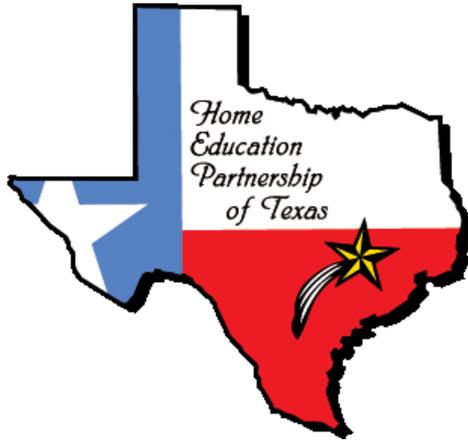


Schedule of Classes

Fall 2011-Spring 2012



Registration Information

HEP CLASSICAL SCHOOL

Academic and Elective Classes

2011-12 Affiliate Member of

**The Association of Classical
and Christian Schools**

MISSION STATEMENT

The Home Education Partnership of Texas exists to enhance and strengthen home education opportunities in Texas by:

- Providing educational courses and curriculum, and opportunities for recognition, recreation and achievement to homeschooling students and families;
- Facilitating communication and collaboration among participants and supporters in the home education community;
- Linking homeschooling students and families with appropriate educational resources and providers;
- Advocating on behalf of home education to the general public, media, and educational and governmental agencies.

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Methodology

University-style classes

- Parents and students choose the classes they need.
- Most classes meet once a week and a few, such as foreign language, meet twice a week.

Classical School - provides four different choices:

- 1st and 2nd grades Montessori style program Thursdays from 9-3pm
- 3-5th grade program - Thursdays from 9-3pm
- 6-8th grade program – Most classes available on Tuesdays
- A WORD IN SEASON – Honors English/History for grades 9-12

HEP of Texas' Classical School is affiliated with the Association of Classical & Christian Schools.

Degreed instructors provide quality instruction under the direction of Joanne E. Juren, M.Ed., Principal.

Extra-Curricular Activities

- Graduation - May
- Eta Sigma Alpha National Home School Honor Society – Alpha Chapter (high school)
- Eta Sigma Alpha National Home School Honor Society – Beta Chapter (middle school)
- Outstanding Student Awards Day Program
- Yearbook Club
- Robotics Competition Team
- Spelling Bee
- IOWA Standardized Testing (Spring only)
- Summer Camps
- School Letter Jackets; Senior Rings (coming soon)
- Driver Education Classes

Honors and AP Courses

HEP offers a variety of Honors and Advanced Placement courses.

What is an honors course? Honors courses cover materials that are more difficult and move at a faster rate than a regular class. The reading material is more extensive and the writing is at a college preparatory level. Students work at a level that is at least 1-2 grade levels higher than the grade level of the course.

Who should take an honors course? Students who are task-oriented and self-motivated should consider taking an honors course. Students must have self-discipline and a strong work ethic. For the Word in Season courses, students should also have mastery of the 5-paragraph essay to take years 3 and 4. 5-paragraph essay writing is reviewed at the beginning of WS 1 and will be practiced some in year 1 and extensively in year 2.

Students should have strong math skills to take all science courses and Advanced Mathematics.

AP Preparation – WS 4 will focus on AP and CLEP test English preparation, as well as continuing research skills. After taking Biology 1 and 2, Chemistry 1 and 2, Physics, and Advanced Mathematics, students will be ready to take the AP or CLEP tests.

Who should not take an honors course? Students who do not have time to study and complete homework a **minimum** of 8-10 hours a week should not take honors classes. Students who are not strong in grammar, punctuation, reading, and writing skills should take our regular high school English 1-4 courses. Our HS English 1-4 courses are college preparatory, but are not as accelerated and writing intensive as our Word in Season Classes. HS English 3 and 4 will both complete research papers, whereas WS 2-4 all complete research papers.

Students who are not strong in math or science should not take the honors science or math courses.

High School HONORS ENGLISH/HISTORY

What is Word in Season? Word in Season is a four-year, college preparatory program written by Patricia McFarlane. It is an intensive survey course of literature and history starting with the Ancient Times and continuing to the Modern Times. Students who successfully complete each year may receive honors English and history credit per year. Year one students also receive 1 Bible credit.

Who teaches HEP's Honors English Classes? Mrs. Crotteau has a B.S. in English/Journalism/Nursing and a M.A. in Humanities; Mrs. Juren has a B.A. in English/History and a M.Ed. in Administration, and Mrs. Freeman has a B.A. and M.A. in English.

HONORS Saxon Advanced Mathematics

Students strong in mathematics may enroll in Saxon's Advanced Mathematics course. HEP covers this 18-24 month book in 32 weeks of intense study. Students, who make an A or B, may count this course as an Honors Course. Many students will be ready to move directly into Calculus I in college. Linda Hendrix who has a B.S. and a M.S. in Chemical Engineering teaches this course.

HONORS Saxon Physics

Students strong in mathematics may enroll in Saxon's Physics course. HEP covers this book in 32 weeks of intense study. Students who make an A or B, may count this course as an Honors Course. Linda Hendrix who has a B.S. and M.S. in Chemical Engineering teaches this course. Students are required to have a graphing calculator.

HONORS, AP Biology 1 and 2

Taught by Cheryl Red and Dr. Valerie Hanka, students who complete both courses will be ready to take the AP or CLEP exam for biology. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A. in Microbiology, a B.S. in Medical Technology, and a M.S. in Biology and Dr. Hanka holds a B.S. in Topical Studies and a Doctorate of Medical Science.

HONORS, AP Chemistry 1 and 2

Taught by Cheryl Red, students who complete both courses will be ready to take the AP or CLEP exam for biology. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A. in Microbiology, a B.S. in Medical Technology, and a M.S. in Biology



2011-12 CLASS SCHEDULE

Art



Elementary Art (3-5th grades) – Beth Bishop; Wednesdays; 8/31-11/16/11 and 1/18-4/11/12; 10:45-12:15pm. During this yearlong course, students will experiment with various art forms including color theory, drawing, painting, and various kinds of sculpture.

The purpose of the course is to introduce students to art and to stimulate an interest in art. A supply list will be posted on-line before class begins.

Come prepared with a sketchbook and drawing pencil (2B).

Cost: \$525; after 7/4, \$535; after 8/5, \$545



High School Art 1 (6-12th grades) – Beth Bishop; Fridays; 9/2-11/18/11 and 1/13-4/13/12; 1-4pm. During this yearlong course, students will explore the elements of art: color, line, form, space, value and texture and discover how they were used throughout

history and how they can be used today. Students will create their own artworks with a selection of different media and techniques in the areas such as: watercolor, acrylics, pencil, pen and ink, textiles and sculpture. During the fall semester, students will focus on the basics of drawing and in the spring, students will work on color theory and experiment with acrylic paint. Each semester counts ½-credit on the high school transcript. A supply list will be posted on-line before class begins. On the first day, come prepared with a sketchbook and drawing pencil (2B).

Cost: \$650; after 7/4, \$660; after 8/5, \$670



Advanced High School Art [also, ART 2, ART 3, or ART 4] (6-12th grades) – Beth Bishop, Wednesdays; 8/31-11/16/11 and 1/18-4/11/12; 1-4pm. During this yearlong course, students who have completed one year of high school art (ART 1) will continue exploring the elements of art: color, line, form, space, value and texture and discover

how they were used throughout history and how they can be used today.

Students will create their own more advanced artworks with a selection of different media and techniques in the areas such as: watercolor, acrylics, pencil,

pen and ink, textiles and sculpture. Students may take this course multiple times for Art 2-4 credits; each semester counts ½-credit on the high school transcript. Each year students will continue to advance by working on different projects and experimenting with different media. A supply list will be posted on-line before class begins. Come prepared with a sketchbook and drawing pencil (2B).
Cost: \$650; after 7/4, \$660; after 8/5, \$670



Beginning Sculpture (5-12th grades) – Beth Bishop; Thursdays; 9/1-11/17/11 and 1/19-4/12/12; 3:15-4:45pm. This yearlong course will introduce the student to the basic techniques of sculpture as they work with clay. Students will explore shape, form, and texture. Students will need to bring a sketchbook and drawing pencils every week. A supply list will be posted on-line before class begins. Taught by an experienced artist, this class may count as ½-credit each semester on the high school transcript (for 8th-12th graders). The cost includes \$20 to cover supplies.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



Drawing (6-12th grades) – Beth Bishop; Fridays; 9/2-11/18-11 and 1/13-4/13/12 ; 10:45-12:15pm. This yearlong course will introduce the student to the basic techniques of drawing by using the book DRAWING ON THE RIGHT SIDE OF THE BRAIN. Students will need to bring a sketchbook and drawing pencils every week. A supply list

will be posted on-line before class begins. Taught by an experienced artist, this class may count as ½-credit each semester on the high school transcript (for 8th-12th graders).

Cost: \$525; after 7/4, \$535; after 8/5, \$545

Business Administration



Accounting 101 (9-12th grades) - Paige McFall; Tuesdays; 8/30-11/15/11 and 1/17-4/10/12; 1-2:30pm. Do you hope to own your own business some day? Or do you want to know more about Accounting as a future career? This yearlong course will introduce you to the fundamentals of accounting, including the basic knowledge that you will need to set up and

maintain the accounting records for a small business. Taught by a CPA, this course will also help you learn about real-world problems that small businesses encounter and the ways that a well-designed accounting system can help the business run more smoothly. Each semester counts as ½-credit on the high

school transcript. Required materials: the Alpha Omega Accounting Program.
Cost: \$525; after 7/4, \$535; after 8/5, \$545



Business Law (10-12th grades) – Joanne Juren;
Mondays (Spring); 1/9-4/16/12; 10:45-12:15pm.
Students examine the foundations of the American legal system and learn the rights and responsibilities of citizens. Students gain practical knowledge and life skills by exploring economic and social concepts related to laws governing business and individuals.

Focus areas include contracts, consumer protection, criminal law, tort law, international law, family/domestic law, employment law, and careers in the legal profession. One guest speaker, an attorney, will share his/her thoughts on the legal profession. This course counts as ½-credit on the high school transcript.

Cost: \$300; after 7/4, \$310; after 8/5, \$320

Computer Science



Computers and Us (6-12th grades) – Barbara Gorman;
Wednesdays; 8/31-9/21/11; 9-10:30am. This four-week course is an overview of computer history, security, and folders/files. It is recommended that all computer students

take this course before taking word processing, graphics, PowerPoint, etc.

Cost: \$75; after 7/4, \$85; after 8/5, \$95



Microsoft Word (6-12th grades) – Barbara Gorman;
Wednesdays; 9/28-11/16/11; 9-10:30am. This ten-week class focuses on learning the powerful tools in Microsoft Word.

Students learn how to make the best use of one of today's most widely available word processing applications. The art of touch-typing and basic document formatting will also be primary foci of this course. Know what that MLA paper is supposed to look like, but not sure how to get it there? Want to start a newsletter for your youth group or club, but not sure how to get that right touch? This class will help you! There will be homework assignments requiring the availability of Microsoft Word and internet access. Students will need a USB drive, a small three-ring notebook and a materials packet that can be purchased at HEP.

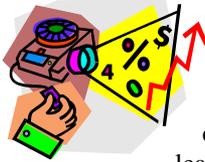
Cost: \$225; after 7/4, \$235; after 8/5, \$245



Graphics (6-12th grades) – Barbara Gorman; Wednesdays; 1/11-2/29/12; 9-10:30am. Learn to work with a graphics program during this eight-week course. Learn techniques to change graphics and stimulate your creativity. This is a good starting point for future graphic artists or someone just wanting

to do creative things with pictures for use in emails, web pages, letters, and newsletters. Students will need a USB drive, binder, and a collection of non-copyrighted photos.

Cost: \$180; after 7/4, \$190; after 8/5 \$200



PowerPoint (6-12th grades) – Barbara Gorman;

Wednesdays; 3/7-5/2/12; 9-10:30am. Learn how to put together powerful and dynamic electronic presentations during this eight-week course. Microsoft PowerPoint is a deceptively simple presentation design application that, once learned, can be harnessed to turn boring cluttered presentations

into almost anything you can imagine. This is a necessary course for college bound students. PowerPoint availability at home is required. Students will need a USB drive, a binder, and a collection of non-copyrighted graphics (photos) to use.

Cost: \$180; after 7/4, \$190; after 8/5 \$200



Introduction to Web Design (7-12th grades) – Jenny Watt;

Thursdays; 3/21-4/24/12; 1-2:30pm. Students will create web pages using HTML and Cascading Style Sheets (CSS). They will add text, links, photos, graphic elements, scripts and animations to their web pages. The skills learned in this course will be used

in all web design work. Students do not need any prior experience. Students will need a USB drive.

Cost: \$145; after 7/4, \$155; after 8/5, \$165



Introduction to Programming (7-12th grades) – Jenny Watt;

Thursdays; 3/21-4/25/12; 2:45-4:15pm. Students will create basic graphical applications using Visual Basic while they learn the fundamentals of programming. Students will compile and run graphical programs using Microsoft's Visual Studio Express. Students do not need any prior experience. Students will need a USB drive.

Cost: \$145; after 7/4, \$155; after 8/5, \$165

Registrations starts on 5/31/11 at 9 am.

Culinary Arts

Culinary Arts 1 – (9-12th grades) – Executive Chef Karen Freeman



CCP/IACP. Crostini, Aioli, Tapenade, Fondue. . . Culinary holds a language all its own. Unravel the mystique of the Culinary world by learning the techniques and methods that turn food into art. Taught by a European-trained Chef with American influence, the course will teach the basics of Culinary Design to enhance knowledge and enjoyment of the world of food! Topics include: career

building, knife skills, food & kitchen safety, menu planning, nutrition, spices & herbs, sauces & emulsifiers and more. An Iron Chef event is planned as the final. Culinary equipment & some experience required--see Chef or check on-line for the list of equipment. Cost of the course includes all foods used in class.

Section 1: Wednesdays; 8/31-11/16/11 and 1/18-4/11/12; 1:30-4:30pm

Section 2: Thursdays; 9/1-11/17/11 and 1/19-4/12/12; 1:30-4:30pm

Cost: \$650; after 7/4, \$660; after 8/4, \$670

Driver Education



Driver Education (ages 15 and up) – Karen Freeman or Pat Barrett instructors; check the webpage for the current listing of classes and prices. HEP offers two courses:

18-24 year old, 6-hour class – offered monthly:

- ✓ Students receive a certificate of completion that exempts him from taking the written test at the DPS office.
- ✓ Students who turn 18 and have already completed or started the full Driver Ed course are not required to take this course.

The full Driver Ed course - tentatively offered quarterly.

English

Note: Our high school English classes **require** that the student know how to write a 5-paragraph essay. We teach this skill in English 8 and The Five-paragraph Essay Workshop in the summer. See the Classical School for more Elementary English classes.



Creative Writing and Storytelling for Grades 4 and 5 – Celia

Crotteau; Monday; 8/29-11/14/11 and 1/16-4/9/12; 9-10:30am.

This yearlong course that meets for 24 weeks will introduce the elementary aged child to fables, folklore, myths, fairy tales, and other kinds of literature from around the world. Students will write poetry and creative stories. The students will also work on

oral presentation skills, vocabulary, sentence construction and grammar.

Required Textbooks: none.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



English 6 – Joanne Juren; Tuesdays; 8/30-11/15/11 and 1/17-

4/10/12; 9-10:30am. This yearlong course that meets 24 weeks is an introduction to basic paragraph writing. Students will explore prewriting techniques and basic paragraph construction through both Creative Writing and Expository Writing. Students will learn

how to use grammar and syntax to create complex sentences. Parents should teach spelling, grammar, and reading/literature at home. Required textbooks:

Write Source 2005, Grade 6 (9780669507010) and VOCABULARY FROM CLASSICAL ROOTS Book 6, both available at HEP Bookstore.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



English 7– Celia Crotteau; Tuesdays; 8/30-11/15/11 and 1/17-4/10/12 ; 9-10:30am. This yearlong course that meets 24 weeks

will cover grammar, vocabulary, literature, creative writing, and expository writing. Students will explore various paragraph types

and the three-paragraph essay. The literature studied will focus on 1 novel, several short stories, and poetry. Textbooks: BRIDGE TO TERABITHA (novel), WRITING WITH THE MASTERS, Jensen's VOCABULARY, and EASY GRAMMAR PLUS. Most books are available at the HEP Bookstore.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



English 8 – Joanne Juren; Tuesdays; 8/30-11/15/11 and 1/17-

4/10/12; 10:45-12:15pm. This yearlong course, which meets 24 weeks, will introduce the 5-paragraph essay and the literary essay. Students will complete two essays during the fall. During the spring semester, students will

study three novels – THE PEARL, THE BRONZE BOW, and REDWALL - and write a literary essay on each novel.

Students will also practice several shorter essays and some in-class writing assignments. Students will work on SAT vocabulary and learn to use their vocabulary words in their writing assignments. Textbooks: WRITING WITH THE MASTERS, VOCABULARY FROM CLASSICAL ROOTS, Book A; THE PEARL, THE BRONZE BOW, and REDWALL. Most of the books are

available at the HEP Bookstore.

Cost: \$525; after 7/4, \$535; after 8/5, \$545

English 9 – Celia Crotteau; Tuesdays; 8/30-12/6/11 and 1/10-4/17/12; 10:45 - 12:45pm. In this yearlong course that meets for 28 weeks, students will continue developing their 5-paragraph essay writing techniques, vocabulary skills, and oral presentation skills. Each semester counts as ½-credit on the high school transcript. Textbooks: DIARY OF ANN FRANK, THE MIRACLE WORKER, THE HOUSE ON MANGO STREET (novel), WRITING WITH THE MASTERS, VOCABULARY FROM CLASSICAL ROOTS Book B, MORE READING COMPREHENSION THROUGH VARIED SUBJECT MATTER #1 (all available at HEP Bookstore).

Cost: \$625; after 7/4, \$635; after 8/5, \$645



English 10 – Celia Crotteau; Tuesdays; 8/30-12/6/11 and 1/10-4/17/12; 1:30-3:45pm. The focus of this yearlong course that meets 28 weeks will be on literature, strong paragraph writing and multiple paragraph essay compositions, reading comprehension, and vocabulary skills. Students should know how to write a 5-paragraph essay. Textbooks available from HEP Bookstore: THE GIVER, JULIUS CAESAR, NIGHT, by Elie Wiesel, WRITING WITH THE MASTERS, VOCABULARY FROM CLASSICAL ROOTS BOOK C, MORE READING COMPREHENSION THROUGH VARIED SUBJECT MATTER #2 (all available from HEP Bookstore). Each semester counts as ½-credit on the high school transcript.

Cost: \$625; after 7/4, \$635; after 8/5, \$645



English 11 – Karen Freeman; Tuesdays; 8/30-12/6/11 and 1/10-4/17/12; 2:50-5pm. This yearlong course meets 28 weeks and will focus on American Literature, 5 paragraph essay compositions, a research paper, reading comprehension, and vocabulary skills. Students must know how to write a 5-paragraph essay. Textbooks available from the HEP Bookstore: BJU American Literature (11th grade) textbook, WRITING WITH THE MASTERS, VOCABULARY FROM CLASSICAL ROOTS D, MORE READING COMPREHENSION THROUGH VARIED SUBJECT MATTER #3, and other paperback books (get list from instructor). Each semester counts as ½-credit on the high school transcript.

Cost: \$625; after 7/4, \$635; after 8/5, \$645



English 12 – Karen Freeman; Thursdays; 9/1-12/8/11 and 1/10-5/1/12; 9:30-Noon. This yearlong course that meets 28 weeks will focus on British Literature and Modern Literature, essay exams, the research paper, critical reading skills, and vocabulary skills. Students must

know how to write a 5-paragraph essay. Textbooks: BJU BRITISH LITERATURE (12th grade) textbook, and other paperback books (get list from instructor), VOCABULARY FROM CLASSICAL ROOTS E; MORE READING COMPREHENSION THROUGH VARIED SUBJECT MATTER #4 and WRITING WITH THE MASTERS. Each semester counts as ½-credit on the high school transcript.

Cost: \$625; after 7/4, \$635; after 8/5, \$645



Shakespearean Comedies and Tragedies (8th-12th grades) -

Amanda Murray; Friday; 9/2-11/18/11 and 1/13-4/13/12; 10:45-12:15pm. This yearlong course, which meets for 24 weeks, offers students the opportunity to explore the writing of one of the world's greatest playwrights. Students will learn

about the historical traditions of tragedy and comedy while immersing themselves in the language of William Shakespeare's greatest plays. Also, students will learn a bit about Elizabethan England and the staging practices used during the time Shakespeare wrote for the theater. This class may count as a year of high school English or as an elective English or Theater course which counts ½-credit per semester on the high school transcript. Textbooks: Students will need a copy of each play; Dover versions are available at HEP Bookstore.

Cost: \$525; after 7/4, \$535; after 8/5, \$545

HONORS ENGLISH/HISTORY/HUMANITIES

NOTE: Honors Students must present a written recommendation from the previous teacher in order to enroll in Word in Season. Please have the recommendation at enrollment time.



WORD IN SEASON – YEAR I – ANCIENT TIMES (Creation – 476AD) - 9th Grade Honors English/History – Celia Crotteau; Mondays; 8/15-12/12/11 and 1/9-4/30/12; 1-4pm. This yearlong course which meets for 32 weeks traces the history of ideas

regarding western culture. The purpose of this course written by Pat McFarlane is to acquaint students with the Judeo-Christian foundations of western culture. It is essential for students to have some understanding of the roots of their culture in order to respond from a biblical perspective to the present-day mores and philosophies. The first semester will focus on creative writing and the second semester focuses on Expository Writing – Descriptive, Narrative, Explanatory, and Persuasive paragraphs/essays. Textbook: A WORD IN SEASON CD 1, VOCABULARY FROM CLASSICAL ROOTS B, WRITING WITH THE MASTERS, NOTGRASS WORLD HISTORY Book (available through HEP of TX) and the NIV Bible (required). This course counts as Honors English I, Honors Ancient History or World Geography, and Bible.

Cost: \$795; after 7/4, \$805; after 8/5, \$815



WORD IN SEASON – YEAR II – GREEK AND ROMAN TIMES/MEDIEVAL TIMES - 10th grade Honors

English/History – Joanne Juren, 8/15-12/12/11 and 1/9-4/30/12;

1-4pm. This yearlong course, which meets for 32 weeks, emphasizes the history of the early Church, followed by Medieval

Times. Western culture is a blend of Judeo-Christian traditions recorded in the Old and New Testaments and the Greco-Roman pagan traditions of Greek and Roman Literature. Readings for this course include passages from the New Testament and selections from ancient and medieval literature. This year's writing will focus on learning well-developed expository writing: advanced expository paragraphs with sub-topic sentences, and various college essay formats. Textbook: A WORD IN SEASON CD's 2/3 (available through HEP Bookstore), NOTGRASS WORLD HISTORY, VOCABULARY FROM CLASSICAL ROOTS C, A POCKET STYLE MANUAL, WRITING WITH THE MASTERS, and the King James Bible. This course counts as Honors English 2 and Honors World History.

Cost: \$795; after 7/4, \$805; after 8/5, \$815



WORD IN SEASON – YEAR III – THE RENAISSANCE AND REFORMATION/THE AGE OF REASON – 11th

grade Honors English/ History - Karen Freeman, Mondays;

8/15-12/12/11 and 1/9-4/30/12; 1-4pm. This third year meets for 32 weeks.

The first semester is an extensive survey of the history and literature of the **Renaissance & Reformation** period and the second semester, **The Age of Reason**, looks in depth at the philosophies of the Enlightenment which led to the birth of America. Various genre begun in this age are also explored, e. g. journalism. The first semester will focus on Biblical exposition and the college history essay; the second semester on journalism, satire, and six methods of paragraph development. Textbooks: A WORD IN SEASON CD 4 (available through HEP Bookstore); NOTGRASS WORLD HISTORY; WRITING WITH THE MASTERS, A POCKET STYLE MANUAL, VOCABULARY FROM CLASSICAL ROOTS D. This course counts as Honors English 3 and Honors American History.

Cost: \$795; after 7/4, \$805; after 8/5, \$815



WORD IN SEASON – YEAR IV – THE AGE OF ROMANTICISM/MODERN TIMES –12th grade Honors

English/History - Karen Freeman; Mondays; 8/15-12/12/11 and 1/9-4/30/12; 9:00-Noon. This 32-week course offers an in-depth

look at Romanticism in Europe, England, and America. It also covers European and American Realism and Naturalism in both the Victorian Era in England and during Modern Times. The fall semester writing will focus on critical analysis and the spring semester on research and text documentation. Focus will be

given to understanding the methods of Literature through the study of History with developments to challenge the CLEP test. Textbooks: A POCKET STYLE MANUAL, WRITING WITH THE MASTERS, VOCABULARY FROM CLASSICAL ROOTS E, and the BJU World History Textbook. This course counts as Honors English 4 and Honors Modern History.

Cost: \$795; after 7/4, \$805; after 8/5, \$815

Foreign Language

MODERN LANGUAGES/SIGN LANGUAGE



Elementary Spanish 1 (grades 4-6th) - Charles DuRapau; Monday/Wednesdays; 8/29-12/12/11 and 1/9-4/18/12; 1:00-2:00pm. Elementary Spanish is for beginners. Students will acquire language through commands, actions, storytelling, and playing games while using French. Emphasis is placed on acquiring vocabulary and grammatical structures through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), games, long-term memory techniques, acting, storytelling, reading, translation and conversation. Textbook: **CUENTAME!** Reader: **MINI-LECTURAS FOR CUENTAME!**

Cost: \$550; after 7/4, \$560; after 8/5, \$570



Elementary French 1 & 2 (grades 4-6th) - Charles DuRapau; Monday/Wednesdays; 8/29-12/12/11 and 8/30-12/8/12; 2:15-3:15pm. Elementary French is for beginners. Students will acquire language through commands, actions, storytelling, and playing games while using French. Emphasis is placed on acquiring vocabulary and grammatical structures through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), games, long-term memory techniques, acting, storytelling, reading, translation and conversation. Students who took level 1 in 2010-11, should also sign up for this class as they will continue to work on building vocabulary and fluency.

Textbook: **RACONTE-MOI.**

Cost: \$550; after 7/4, \$560; after 8/5, \$570



French 1 and 2 (7-12th grades) – Charles DuRapau;
Tuesday/Thursday; 8/30-12/8/11 and 1/10-4/19/12; 9-10:30am. French 1 & 2 is for beginners and advanced beginners. Students will study vocabulary and grammatical structures in a multi-level setting with an emphasis placed on acquiring language through language teaching methodology

focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. Students must take 2 years of this course to receive 2 years of credit. Each year counts 1 credit on the high school transcript. Textbooks: **Raconte-moi Encore!** Student Text and Mini-Lecturas; Novel TBA (available at HEP Bookstore).

Cost: \$645; after 7/4, \$655; after 8/5, \$665



French 3/4 (8-12th grades) – Charles DuRapau;
Tuesday/Thursday; 8/30-12/8/11 and 1/10-4/19/12; 10:45-12:15pm. This yearlong course that meets for 28 weeks is designed for secondary level students who are interested in

learning French. The story-telling method of French 1 and 2 will be continued, and students will learn more advanced vocabulary and language structures. They will use several verb tenses in their storytelling, and they will be able to express opinions, disagree, and discuss various cultural topics relating to the French world. Each semester counts as one-half credit on the high school transcript. Textbooks: **Raconte-moi Davantage!** Student Text and Mini-Lecturas; Novel TBA (available at HEP Bookstore).

Cost: \$645; after 7/4, \$655; after 8/5, \$665



Spanish 1 & 2 (7-12th grades) – Charles DuRapau.

Spanish 1 & 2 is for beginners and advanced beginners.

Students will study vocabulary and grammatical structures in a multi-level setting with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. Students must take 2 years of this course to receive 2 years of credit. Each year counts 1 credit on the high school transcript. Textbooks: **Cuentame Mucho!** Student text and Mini Lecturas. Reader: TBA.

Section 1: Monday/Wednesdays; 8/29-12/12/11 and 1/9-4/18/12; 10:45-12:15pm

Section 2: Tuesdays/Thursdays; 8/30-12/8/11 and 1/10-4/19/12; 1-2:30pm

Cost: \$645; after 7/4, \$655; after 8/5, \$665



Spanish 3 & 4 (7-12th grades) – Charles DuRapau; Monday/Wednesdays; 8/29-12/12/11 and 1/9-4/18/12; 9-10:30 am; Spanish 3 & 4 is for intermediate and advanced intermediate students who have successfully completed 2 years of Spanish 1 & 2. Students will be presented with vocabulary

and grammatical structures in a multi-level setting with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation.

In this course, there will be a little more emphasis on output in the form of speaking and writing than there is in the beginner class. Each year counts 1 credit on the high school transcript. **Pre-requisite:** Spanish 2; Textbooks:

Cuanto me Cuentas! Student text and Mini Lecturas; Reader: TBA.

Cost: \$645; after 7/4, \$655; after 8/5, \$665



Portuguese 2 and 3 – Charles DuRapau;

Tuesday/Thursdays; 8/30-12/8/11 and 1/10-4/19/12; 2:45-4:15pm. Students will be presented with

vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. Each year counts 1 credit on the high school transcript. Textbook: TBA.

Cost: \$645; after 7/4, \$655; after 8/5, \$665



Introduction to Chinese Language and Culture (grades 7-

12) – Charles DuRapau; Fridays; 9/2-12/9/11 and 1/13-4/27/12; 9-noon. This yearlong course will introduce the student to Mandarin Chinese. Students will work on a beginner level learning the rudiments of Chinese while exploring Chinese writing and culture. Textbooks: TBA

Cost: \$645; after 7/4, \$655; after 8/5, \$665

CLASSICAL LANGUAGE



Latin 1 (grades 8-12) – Charles DuRapau; Fridays; 8/26-12/16/11 and 1/13-5/11/12; 1-3. A rigorous first year course in Latin, this class is designed for high school students with little or no Latin background

or for mature junior high students. The readings include selections from both Classical authors and Roman history. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading,

translation and conversation. Textbook: TBA

Cost: \$645; after 7/4, \$655; after 8/5, \$665



Latin 2 (grades 8 -12) – Charles DuRapau; Fridays; 8/26-12/16/11 and 1/13-5/11/12; 3-5pm. A rigorous second year course in Latin, this class is designed for high school students who have completed one full year of high school Latin. The readings include selections from both Classical authors and Roman history. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and

conversation. Textbook: TBA

Cost: \$645; after 7/4, \$655; after 8/5, \$665

Logic



Formal Logic – Justin Armer; Tuesday; 8/30-11/15/11 and 1/17-4/10/12; 9-10:30am. This two semester course covers Formal Logic and Advanced Formal Logic. Formal Logic is a study of the form or structure of reasoning. In this first semester of a four semester series, we will begin with the definition of Logic and the components of an argument. This will lead us into the study of Apprehension (term), Judgment (proposition), and Deductive Inference (syllogism). The spring semester covers the four figures of the traditional syllogism, the three forms of rhetorical arguments (called enthymemes), the three kinds of hypothetical syllogisms, the four kinds of complex syllogisms, as well as relational arguments. Textbooks: **Traditional Logic I** and **Traditional Logic II**, both by Martin Cothran, which may be purchased at the HEP Bookstore. Each semester counts as ½-credit on the high school transcript.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



Aristotle

Material Logic/Rhetoric – Justin Armer; Thursday; 9/1-11/17/11 and 1/19-4/12/12; 9:00-10:30am. This two-semester course covers Material Logic and Rhetoric. Formal Logic studies the form or structure of reasoning, the "how" of reasoning. Material Logic studies the "what." Material Logic, studied during the first semester, is a "thinking" skills course. During the second semester, using Aristotle's **Rhetoric**, students will study the fundamental

principles of political philosophy, ethics, and traditional psychology.

Textbooks: **Material Logic** and **Rhetoric**, both by Martin Cothran, and **Rhetoric**, by Aristotle, are available at the HEP Bookstore. Each semester counts as ½-credit on the high school transcript.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



New Course!

Philosophy – Justin Armer; Thursday; 9/1-11/17/11 and 1/19-4/12/12; 10:45-12:15pm. This two semester course introduces the student to the study of Philosophy. Taught by a former HEP Student who holds a Philosophy Degree, the first semester begins with Plato and Aristotle and ends with Locke and Hobbes. During the second semester, students begin with the Founding Fathers and study modern philosophers. **Textbooks:** None. Each semester counts as ½-credit on the high school transcript.

Cost: \$525; after 7/4, \$535; after 8/5, \$545

Math

New for 2011-12:

All students must have a permission form from the previous HEP math teacher or take a placement test in order to enroll in Math 6/5 or higher.



Saxon Math 6/5 (5th grade) – Paige McFall; Wednesdays; 8/24-12/14/11 and 1/11-5/2/12; 2:45- 4:15pm. This yearlong course, which meets 16 weeks in the fall and spring, covers the Saxon 6/5 textbook in a classroom setting. Your child learns to apply mathematical tools and techniques to real-life mathematical situations using word problems.

Includes incremental development of order of operations; geometry and measurement; integers; divisibility concepts; ratios; statistics and probability; prime and composite numbers; patterns and sequences; and powers and roots. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This is a 5th grade course.

Cost: \$675; after 7/4, \$685; after 8/5, \$695



Saxon Math 7/6 (6th grade) – Linda Hendrix; Wednesdays; 8/24-12/14/11 and 1/11-5/2/12; 10:45-12:15pm. This yearlong course, which meets 16 weeks in the fall and spring, covers the Saxon 7/6 textbook in a classroom setting. *Math 7/6* introduces the concepts, procedures, and vocabulary your student needs to be successful in upper-level algebra and geometry courses. Covers compound interest; functions and

coordinate graphing; integers; exponential expressions; divisibility concepts; prime factorization; ratios and proportions; radius, circumference and pi; statistics and probability; and complementary and supplementary angles. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This is a 6th grade course.

Cost: \$675; after 7/4, \$685; after 8/5, \$695



Saxon Math 8/7 (7th grade) – Paige McFall; Wednesdays; 8/24-12/14/11 and 1/11-5/2/12; 1-2:30pm. This yearlong course, which meets 16 weeks in the fall and spring, covers the Saxon 8/7 textbook in a classroom setting. This course focuses on decimals, ratios, percents, and word problems with lessons on Pre-algebra. Students must work daily at least 5

days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This is a 7th grade course.

Cost: \$675; after 7/4, \$685; after 8/5, \$695



Algebra 1/2 - Saxon (grades 7 up) – Linda Hendrix; Tuesdays; 8/23-12/13/11 and 1/10-5/1/12; 1-2:30pm. This yearlong course, which meets 16 weeks in the fall and spring, covers the Saxon Pre-Algebra textbook. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. Strong 7th graders may take this 8th grade course.

Cost: \$675; after 7/4, \$685; after 8/5, \$695

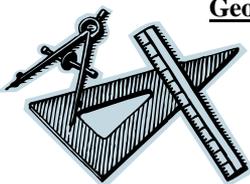
Registration begins 5/31 at 9:00am



Algebra I – Saxon (grades 8 and up) – Cheryl Red; Tuesdays; 8/23-12/13/11 and 1/10-5/1/12; 9-10:30am. This yearlong course, which meets 16 weeks in the fall and spring, covers the Saxon Algebra Textbook in a classroom setting. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion.

Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. Each semester counts as ½-credit on the high school transcript.

Cost: \$675; after 7/4, \$685; after 8/5, \$695

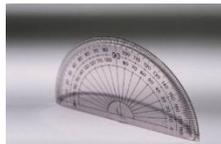


Geometry (grades 9 and up) – Linda Hendrix;

Wednesdays; 8/24-12/14/11 and 1/11-5/2/12; 9-10:30am. This yearlong course, which meets 16 weeks in the fall and spring is a traditional high school Geometry course presented in the familiar Saxon approach of incremental development and continual review where topics are continuously kept fresh in

students' minds. This course covers triangle congruence, postulates and theorems, surface area and volume, two-column proofs, vector addition, and slopes and equations of lines. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. Each semester counts as ½-credit on the high school transcript.

Cost: \$675; after 7/4, \$685; after 8/5, \$695

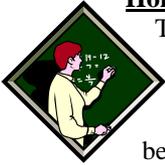


Algebra II – Saxon - Linda Hendrix; Tuesdays; 8/23-12/13/11 and 1/10-5/1/12; 10:30-12:55pm. This yearlong course, which meets 16 weeks in the fall and spring, covers Algebra II and Geometry in a classroom setting. Students are encouraged to study all lessons

before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. Each semester counts as ½-credit on the high school transcript. An extra 30 minutes of class time per week has been

added to this course.

Cost: \$725; after 7/4, \$735; after 8/5, \$745



Honors Advanced Mathematics – Saxon - Linda Hendrix;

Tuesdays; 8/23-12/13/11 and 1/10-5/1/12; 8:30-10:25am. This yearlong course, which meets 16 weeks in the fall and spring, covers the Saxon Advanced Mathematics textbook in a classroom setting. Students are encouraged to study all lessons

before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Mrs. Hendrix will teach students how to use a graphing calculator! This course is great preparation for the SAT! Each semester counts as ½-credit on the high school transcript; students with an A or B in the course may count it as an honors course.

Cost: \$695; after 7/4, \$705; after 8/5, \$715



Consumer Mathematics – Paige McFall; Tuesdays; 8/23-12/13/11 and 1/10-5/1/12; 2:45-4:15pm. This yearlong 32

week course will cover the BJU Consumer Mathematics Course. This course will help prepare every student for life as an adult. This course is for both the student who struggles with math and for the math whiz! Each semester counts as ½-

credit on the high school transcript Textbook: **BJU Consumer Mathematics** (available at the HEP Bookstore). This course may count as a math or math elective credit.

Cost: \$675; after 7/4, \$685; after 8/5, \$695

Accelerated Math Classes

HEP of Texas is proud to present Dr. Miles Jones' Accelerated Math Program. All Accelerated Math supplies are available at the HEP Bookstore and one kit must be purchased for each semester. The kits have a single user (family) license. HEP classes are offered as a yearlong course. **Dr. Jones has changed his program's name to: Dr. Jones' Geniuses Accelerated Math Program (formerly SUPER-MATH).**

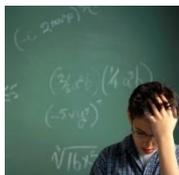
PARENTS SHOULD ATTEND CLASSES!



Accelerated Math Three: Facts-Master – Paige McFall. For students who understand addition and subtraction concepts although their skills may be far from perfect. They will master all basic skills, borrowing, carrying, multiplication, and division

concepts, as well as rapid calculation skills and memory training. By the end of this course, students who began not knowing how to multiply will be doing many advanced math computations faster than an electronic calculator!

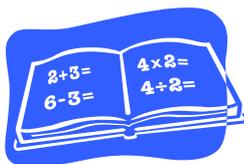
Prerequisite: Must understand addition/subtraction concepts. To graduate: Facts-Master ribbon in add/sub.



Accelerated Math Four: Grand Facts-Master – Paige McFall. In this program (2nd semester following Math Three), students will complete mastery of basic skills and advance into powers, derivation of roots, introduction to fractions, and decimals. Students will also continue in acquiring rapid calculation skills. Prerequisite: Accelerated-Math Three. To graduate: Grand Facts-Master award. Fast Track: Advance directly to Math Six with Factor-Master award!

Accelerated Math 3 & 4 - Mondays; 8/29-11/28/11 and 1/16-4/9/12; 1:00-2:30pm

Cost: \$525; after 7/4, \$535; after 8/5, \$545



Accelerated Math Five: Factor-Master – Paige McFall. For teens and advanced pre-teens who can already multiply and divide. The course teaches mastery of all math operations; powers, factoring, and signed numbers. Students continue to increase their knowledge of fractions, rapid calculation skills, and memory training.



Accelerated Math Six: Fraction-Master – Paige McFall. In the second semester, following Math Five, students will master factoring, powers, roots, signed numbers, advanced calculation skills and all 8 operations with fractions. If they achieve their Fraction-Master award they will be allowed to skip Math Seven and enter

Accelerated-Math Eight, algebra and geometry.

Accelerated Math 5 & 6 - Mondays; 8/29-11/28/11 and 1/16-4/9/12; 2:45-4:15pm

Cost: \$525; after 7/4, \$535; after 8/5, \$545



Accelerated Math Seven: Rapid Calculation – Cheryl Red. This course is for students who have already done operations with fractions. They will master all math operations; including factoring, powers, roots, memory training, fractions, and advanced rapid calculation skills. This is a pre-algebra course

for those moving on to Math Eight. This course meets for 14 weeks and for 2 hours per week.



Accelerated Math Eight: Equation-Master – Cheryl Red.

The Math Eight course teaches basic algebra and geometry.

The course integrates Accelerated-Math rapid calculation skills into the solving of all types of equations. Memory training will include memorizing the Periodic Table of the Elements. **This is an SAT preparation course.** This course meets for 14 weeks

and for 2 hours per week.

Accelerated Math 7 & 8 - Fridays; 9/9-12/16/11 and 1/13-4/27/12; 10:45-12:45pm

Cost: \$625; after 7/4, \$635; after 8/5, \$645



Accelerated Math Nine/Ten – SAT Test Prep – Cheryl

Red. These two courses review all of the different types of math problems on the SAT test. Students who have not

had previous Super-Math experience will learn many of the rapid calculation skills taught in the other courses. This is a super course to take the year before you plan on taking the SAT!

Accelerated Math 9 & 10 - Fridays; 9/9-12/2/11 and 1/13-4/13/12; 9-10:30am

Cost: \$525; after 7/4, \$535; after 8/5, \$545

Robotics



Engineering and Robotics Learned Young (EARLY) –

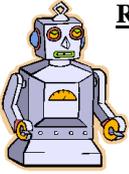
Coordinator: Dr. Valerie Hanka and Coach: Alex Wolf;

Friday; 9/9-12/2/11 and 1/13-4/27/12 (plus several additional practice times to prepare for competition); 1-2:30 pm. EARLY provides 7 to 12 year olds the opportunity to participate in a

robotics competition on a lower level. The competition robots are built from LEGO® Simple Machines kits and remote controlled by the children. EARLY team members have a bright future with the skills necessary to participate in robotics competitions such as FIRST LEGO® League. Each season, EARLY teams are given a new mission that they complete by building a motorized robot from LEGOS®. The team will learn about gears, motors, motion, structures, teamwork, critical thinking, good sportsmanship, and more. This class is strictly limited to 8 students, and admission is limited to instructor approval. Students

and parents must commit to attending the competition as the team is depending on you! Parents are invited to attend classes, learn about the competition, and help coach/chaperone! T-shirt provided.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



Robotics/Engineering Team - Coordinator: Dr. Valerie Hanka and Coach Alex Wolf; Friday; 9/9 -12/2/11 and 1/13 - 4/27/12 (plus several additional practice times to prepare for competition); 2:45-4:15pm. The children will compete as FIRST Lego League teams in the fall and RoboFest teams in the spring. Students will learn robotics skills with building, programming, and strategy. Students will learn and practice science and engineering skills with Legos and other materials. The fall semester includes a team research paper. Competition dates are TBD but are on a Saturday in the Houston area. Ages: 8-14 years olds. Prerequisite for joining: previous competition team member or attended robotics camp. The class is limited to 8 students and admission is limited to instructor approval. Parents are invited to attend classes, learn about the competitions, and help coach/chaperone! T-shirt provided.

Cost: \$525; after 7/4, \$535; after 8/5, \$545

Science

See the Thursday Classical School for elementary science classes.



Life Science (grades 6-7) – Cheryl Red; Tuesdays; 8/30-11/15/11 and 1/17-4/10/12; 10:45-12:15pm. This yearlong 24-week course will use the 7th grade BJU Life Science book. The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects. The

teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Materials required:

BJU Life Science textbook; notebook; colored pencils (available at HEP Bookstore). Cost of the course includes dissection specimens.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



General Science (grades 7-8) – Sue Rothberg; Monday; 8/29-11/28/11 and 1/16-4/9/12; 9-10:30am. This yearlong 24-week course will use the Apologia General Science Textbook. The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects.

The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Materials required: **Apologia General Science Book**; notebook; colored pencils (available at HEP Bookstore).

Cost: \$525; after 7/4, \$535; after 8/5, \$545



Physical Science (grades 8-9) – Cheryl Red; Thursday; 8/25-12/15/11 and 1/12-5/3/12; 1-2:30pm. This yearlong 32-week course will use the Apologia Physical Science textbook. Science concepts will be taught using a variety of methods including: lecture, oral presentations, demonstrations, labs, and projects. Students will be

required to write 6 formal lab reports using the book HOW TO WRITE MORE LAB REPORTS. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Each semester counts as ½-credit on the high school transcript. Textbook: **Apologia Exploring Creation with Physical Science, Lab Book, and How to Write More Lab Reports** (available at HEP Bookstore).

Cost: \$675; after 7/4, \$685; after 8/5, \$695



Geology (Grades 8 and up) – Kathy Kennedy; Tuesdays; 8/30-11/15/11 and 1/17-4/10/12; 9-10:30am. This yearlong 24-week course offers a full high school credit science class on Geology. The course will cover History of the Earth and

Physical Geology. This course will be taught from a Creationist perspective. This course counts as 1/2-credit per semester on the high school transcript. This course counts as one of the recommended four years of high school science. Textbook: TBA.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



Meteorology (grades 8-12) – Sue Rothberg; Mondays; 8/29-11/28/11 and 1/16-4/9/12; 10:45-12:15pm. This yearlong 24-week course offers a full high school credit science class based on the theories of meteorology and the practical application of the theories. Taught by a former military meteorologist, students will

learn to predict the weather and enjoy hands-on application through

experiments. Tentatively, a guest speaker and field trip are planned. This course counts as 1/2-credit per semester on the high school transcript. This course counts as one of the recommended four years of high school science. Textbook: The AMS WEATHER BOOK: The Ultimate Guide to America's Weather by Jack Williams (we will try to get this book into the HEP Bookstore).
Cost: \$525; after 7/4, \$535; after 8/5, \$545

NOTE: *Students who complete Biology 1 and 2 will be ready to take the Biology AP Test.*



Honors Biology 1 (grades 8 and up) – Cheryl Red. This yearlong 32-week course will cover the Apologia biology textbook and provide a hands-on lab experience for most chapters.

Students will be required to write 9 formal lab reports. This class meets 16 weeks in the fall and spring. This course fills up quickly and is limited to 14 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts as ½-credit per semester on the high school transcript. Textbook: **Apologia Exploring Creation with Biology** and Lab Book (available at HEP Bookstore).

Section 1: Wednesdays; 8/24-12/14/11 and 1/11-5/2/12; 2-4:30pm

Section 2: Thursdays; 8/25-12/15/11 and 1/12-5/3/12; 9:30-NOON

Cost: \$675; after 7/4, \$685; after 8/5, \$695



Honors Biology 2 (grades 10 and up) – Dr. Valerie Hanka; Fridays; 8/26-12/16/11 and 1/13-5/11/12; 9:30-12:30pm.

Advanced Biology, a yearlong course, covers the Apologia Advanced Biology curriculum. Taught by a M. D., the course will provide a comprehensive course in Anatomy and Physiology. Students must have completed Biology 1 and Chemistry 1 with a C or better average and must have a recommendation form from the Chemistry teacher. Students

who complete Biology 1 and 2 will be ready to take the Biology AP Test. Students will be required to complete formal lab reports. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts as 1/2 credit per semester on the homeschool transcript. The A.D.A.M. on-line dissection program is recommended as a study aid, though not required. Textbook: **Apologia Advanced Biology** (available at HEP Bookstore).
Cost: \$675; after 7/4, \$685; after 8/5, \$695

NOTE: Students who complete Chemistry 1 and 2 will be ready to take the AP Test.



Honors Chemistry 1 (grades 9 and up; Alg. 2 concurrently enrolled) – Cheryl Red; and every other Friday for 1 hour study session. (Study session schedule to be provided by Mrs. Red.)

This yearlong course will cover the Apologia chemistry textbook and provide a hands-on lab experience for most chapters. Students will be required to complete formal lab reports from the

book **HOW TO WRITE MORE LAB REPORTS**. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three hour class will include lecture, problem solving, and labs. There will also be a study session every other Friday. Parents will be responsible for overseeing the completion of all assignments at home. This course counts as 1/2 credit per semester on the homeschool transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry. Textbook: **Apologia Chemistry** and Lab Book (available at HEP Bookstore).

Section 1: Tuesdays; 8/23-12/13/11 and 1/10-5/1/12; 1-4pm

Section 2: Wednesdays; 8/24-12/14/11 and 1/11-5/2/12; 10:30-1:30pm

Cost: \$675; after 7/4, \$685; after 8/5, \$695



Honors Chemistry 2 (grades 10 and up; Chemistry 1/Algebra 2 are pre-requisites) – Cheryl Red;

Mondays; 8/15-12/12/11 and 1/9-4/30/12; 9-noon.

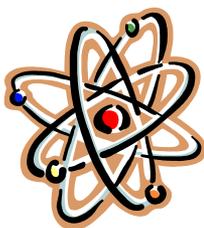
This yearlong course will cover the Apologia Advanced Chemistry textbook and provides a hands-on lab experience for most chapters. Students will be

required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the

spring. The three-hour class will include lecture, problem solving, and labs.

There will also be a study session every other Friday. Parents will be responsible for overseeing the completion of all assignments at home. This course counts as 1/2 credit per semester on the homeschool transcript. Students who successfully complete Chemistry 1 and 2 will be ready to take the AP Chemistry Test. Prerequisite: Algebra 2, Chemistry 1; Textbook: **Apologia Advanced Chemistry** and Lab Book (available at HEP Bookstore).

Cost: \$675; after 7/4, \$685; after 8/5, \$695



AP Physics (grades 10-12; Concurrent Enrollment in Advanced Math Recommended) – Linda Hendrix;

Wednesdays; 8/24-12/14/11 and 1/11-5/2/12; 1-3:30pm.

Saxon Physics is an AP/Honors course. Students who successfully complete this course will be ready to take the AP Physics course for college credit. This class will meet for 16

weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts as 1/2 credit per semester on the homeschool transcript. Textbook: Saxon Physics (available at HEP Bookstore) and a TI 83-Plus graphing calculator (available at Wal-Mart).
Cost: \$675; after 7/4, \$685; after 8/5, \$695

Social Science

See the Thursday Classical School for elementary history classes.



American History (grades 10-12) – Karen Freeman; Tuesdays; 8/30-11/15/11 and 1/17-4/10/12; 9-10:30am. Following in the footsteps of the first people, the first strains of freedom, the first steps on the moon. . . American History is more than just yesterday, it is today, and tomorrow too. Meeting 24 weeks, the first semester covers America prior to 1877, and the second half from 1877 forward. Class discussions, films, group projects and presentations will make the class interesting. This class counts 1 credit on the high school transcript. Textbook: **BJU American History** (available at the HEP Bookstore).
Cost: \$525; after 7/4, \$535; after 8/5, \$545



Government and Economics (grades 11-12) – Karen Freeman; Wednesdays; 8/31-12/7/11 and 1/11-4/18/12; 9:00-10:30am. The Government half of the course focuses on the various institutions of the Federal Government, including: The Constitution and Foundations of Govt. , Political Behavior/Participation, Institutions of National Government, Civil Liberties and Civil Rights, and State and Local Government. The Economics half of the course focuses on how society, governments, history and international affairs affect our standard of living and the family budget. This course has a Capitalist bias and encourages appreciation of the entrepreneur. Practical application and research projects enhance the theories. The purpose of the course is to stimulate awareness and create a participating citizen and give older teens information they can use to succeed in their careers and investments. Each semester of this 28 week class counts as 1/2-credit on the high school transcript. Textbooks: **Notgrass GOVERNMENT** and **PENNY CANDY** (available at the HEP Bookstore).
Cost: \$575; after 7/4 \$585; after 8/5 \$595



Psychology (grades 9-12) – Karen Freeman; Tuesdays; 8/30-11/15/11 and 1/17-4/10/12; 1:15-2:45pm. Wonder why you prefer certain colors? Want to break a habit? The study of Psychology will delve into the realm of the mind where these answers lurk.

Students need a notebook and journal and will conduct experiments at home. Limited section on abnormal Psychology will be presented. Each semester counts as ½-credit on the high school transcript.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



Texas History for Middle School (6-8th grades) – Mary Ellen Sauer; Tuesdays; 8/30-11/15/11 and 1/17-4/10/12; 2:45-4:15pm.

Just like the state itself, the history of Texas is wide and all encompassing. Learn about the characters, customs, and food that came together to make this the greatest state in the Union. From the wide Panhandle Plains and Texas Hill Country to the beaches of Padre, this is Texas! This yearlong course will be an exciting adventure as the students use a variety of hands-on-learning activities such as art, games, and food to study history.

Textbook: **THE TEXAS GOD CREATED** and **TRUE TALES OF TEXAS** (available at the HEP Bookstore).

Cost: \$525; after 7/4, \$535; after 8/5, \$545



Classical History (6-8th grades) – Mary Ellen Sauer; Tuesdays;

8/30-11/15/11 and 1/17-4/10/12; 1-2:30pm. Using the popular series, **THE STORY OF THE WORLD**, students will explore history from the beginning of time to the present day over a four year period. Students coming from the Elementary Classical School will transition nicely into this course as they continue covering the series in the same order as the Classical School. Year 3 (2011-12) will cover the Early Modern and Year 4 (2012-13) will cover the Modern Period. Students will explore history through a variety of activities including projects, re-enactments, art, and other

fun activities. **Textbooks:** **STORY OF THE WORLD 3; STORY OF THE WORLD 3 ACTIVITY BOOK; HISTORY THROUGH THE AGES Timeline** and the packet of timeline figures to match the time period studied (all available at HEP Bookstore).

Cost: \$525; after 7/4, \$535; after 8/5, \$545



World History (8th-12th grades) – Karen Freeman; Tuesdays; 8/30-11/15/11 and 1/17-4/10/12; 10:45-12:15pm.

From ancient civilizations to the modern world, students will trace man's footsteps as he walks across time. History will come alive as students participate in class discussion, group projects, and oral presentations during this 24-week course. This course counts as 1 credit on the high school transcript. **Textbook:** **BJU World History** (#225052 available at the HEP Bookstore).

Cost: \$525; after 7/4, \$535; after 8/5, \$545



World Geography (9-12th grades) – Karen Freeman; Wednesdays; 8/31-11/16/11 and 1/18-4/11/12; 10:45-12:15pm. During this yearlong course, students will learn to identify bodies of land and water, countries and various physical features throughout the world.

They will study the various cultures and peoples who inhabit the earth. This course teaches geography through map-making. Students will create maps of all the continents, countries, and major cities of the world. As the students journey through each continent, they will experience culinary delights as each student will research and prepare a delicious treat from each continent. The course will also include small individual projects as well as class projects, oral reports, a topography map project, and a COUNTRY RESEARCH PROJECT (Project Fair Quality). Each semester counts as ½-credit on the high school transcript. Textbooks: TBA.

Cost: \$525; after 7/4, \$535; after 8/5, \$545

Speech/Debate/Drama



Middle School Speech and Drama (grades 6-8) -

Joanne Juren; Tuesdays; 8/30-11/15/11 and 1/17-4/10/12; 2:45-4:15pm. This yearlong course will cover: Poetry Reading; Prose Reading; "How-to,"

"Sales Pitch," and "Current Event" Speeches; Impromptu Speaking; Listening Skills; Dramatic Interpretation; Group Discussion Skills; Debate; and an introduction to Logic. This fun course is an introduction to public speaking and we guarantee that your student will gain self-confidence while having a blast! Textbooks: **FALLACY DETECTIVE** and **ACTING AND THEATER** (available at the HEP Bookstore).

Cost: \$525; after 7/4, \$535; after 8/5, \$545



High School Drama (grades 9-12) – Amanda Murray;

Fridays: 9/2-11/18/11 and 1/13-4/13/12; 9-10:30am. This yearlong course will cover a variety of theatre-related subjects including acting, playwriting, directing and other technical aspects including set design, make-up, and

costumes. Students will also learn about careers in the theatre. This course offers a hands-on and active atmosphere where students will gain self-confidence and skills in creative problem solving, critical thinking, working individually and collectively, concentration and communication. This course counts as ½- credit per semester on the high school transcript. Eighth graders may sign up if they get a permission form from Mrs. Juren certifying they have successfully completed MS Speech and Drama. Textbooks: **BJU Drama** (newest edition) – available at HEP Bookstore.

Cost: \$525; after 7/4, \$535; after 8/5, \$545



High School Speech (grades 9-12) – Joanne Juren; Mondays; 8/15-12/12/11; 10:45-12:15pm. This semester long course is dedicated to teaching public speaking skills. Taught by an experienced speech and debate coach, this class which meets for 16 weeks will prepare even the shy student to be able to

speak in public situations. Students will present a variety of impromptu as well as prepared speeches. There will be one major project during the semester. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as ½-credit on the high school transcript. Textbook: **BJU Speech** (newest edition) – available at the HEP Bookstore. Each class is limited to 10 students.

Cost: \$395; after 7/4 \$405; after 8/5 \$415

LEGAL NOTICES:

The price listed for each course is for the complete course.

Please read the course descriptions and check the dates for the course to determine if the course is a yearlong or a semester long course.

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HEP of Texas, Inc. reserves the right to change dates, times, teachers, or to even cancel classes for reasons beyond our control.

These courses descriptions, all related syllabi, and all intellectual properties associated with said courses are the property of HEP of Texas, Inc. and are copyrighted by Joanne E. Juren and HEP of Texas, Inc., 2011-12, and are therefore protected by copyright law.



HEP Classical School

*Affiliate Member of the Association of
Classical and Christian Schools 2011-12*

What is Classical Education?

Classical Education returns to the time-honored educational theory of the past. The classical method was the only educational theory in practice in Western Civilization for over two millennia. Beginning in Classical Greece and Rome, and continuing through the Puritan and Colonial eras of our nation, children that were fortunate enough to receive an education received a classical one. Classical Education produced Archimedes, St. Paul, St. Patrick and Columbus, Dante, Leonardo da Vinci, Galileo, Sir Isaac Newton, Christopher Columbus, Shakespeare, and our own great George Washington, Thomas Jefferson, and John Adams. These giants of their times are only the tip of the iceberg of the great philosophers, scientists, theologians, writers and artists that lived and worked through the 18th century. They lived up to their potential, and each in their own way impacted the course of human history, because their potential was unlocked in part by Classical Education, which prepared them to grapple with the problems of their day.

The core of Classical Education is the *trivium*, which simply put is a teaching model that seeks to tailor the curriculum subject matter to a child's cognitive development. The trivium emphasizes *concrete* thinking and memorization of the facts of the subjects in grade school; *analytical* thinking and understanding of the subjects in middle school; and *abstract* thinking and articulation of the subjects in high school. Subjects unique to Classical Education which help accomplish the goals of the trivium are Grammar, the science of language usage; Logic, the science of right thinking; and Rhetoric, the science of verbal and written expression. Classical Christian Education is further characterized by a rich exposure to the history, art, and culture of Western Civilization, including its languages (Latin and Greek), its philosophy and literature (the Great Books of Western Civilization and the Christian tradition), and the development of a Biblical worldview.

Why Return to Classical Education?

The combination of the progression of learning from facts to understanding to expression (the stages of the trivium) and the additional classical subjects, work together to give children the tools to think for themselves and to be independent, life-long learners. That is the primary goal of Classical Education. It is to equip educated men and women able to approach previously unknown subject matter, problems, or life situations; and using the tool of learning which have been practiced and refined and internalized in school; to grasp the subject or problem, analyze it according to the standard of truth, and understand and do something about it. Classical Education therefore trains children for success in any field, whether it be marriage and family life, work dealing with society and individuals, business, or arts and the humanities. Furthermore, Classical Education has proven its effectiveness in training for scientific excellence, which depend on the arts of fact-finding, analyzing, adherence to truth, and the problem-solving skills of which Classical Education specializes. Secondly, it works: children taught by this method routinely exhibit academic proficiency.*

In classical education, history lies at the center of the curriculum. The chronological study of history allows even small children to learn about the past in an orderly way. We will use the **Story of the World** four-book series as our history program for 3-8th grades. Students enrolled in 2011-12 will study the Early Modern Times, and in 2012-13, The Modern Times. Then, the series will cycle back to the Ancient Times. Each age group will enjoy age appropriate activities and learning experiences. The purpose of our program is to give the child a love for history, create a basic understanding of major cultures, and an idea of the chronological order of historical events. Our 9-12th grade program is a strong Classical/College Preparatory program with a heavy emphasis on writing and literary analysis in the Word in Season courses.

*HEP Bookstore has several great books on Classical Education if you want more information!

1st-2nd grade Class Schedule



Students will attend classes from 9:00-3:00pm on Thursdays.

Students should bring a lunch.

Dates: 9/2 to 11/18/11 and 1/13-4/13/12

Cost: \$1,800 for the year

HEP payment plan available -- pay 1/2 down; 25% due Oct. 31;
25% due Nov. 30

The focus of the 1st and 2nd grade Classical School will be one of establishing solid basics in the areas of Language and Math through a hands-on, concrete approach. By laying a strong foundation in Grammar and Syntax and Mathematical Base Ten patterns, the children will enter the next years with a concrete working knowledge of language and mathematics that will allow them to move on to higher-level conceptual work. Taught by an AMI Montessori Elementary Certified teacher, AMI Montessori materials will be used to master these skills. Parents will be expected to cover the areas of Phonics/Reading and Spelling at home, while Literature, Grammar, Math and Science/Geography will be covered in the Classical School. Music, Art and Latin will also be offered as part of the program.

Staff of Teachers 1st - 2nd grade program:

Amy Kremling, B.A., M.Ed.; AMI Certified
Beth Bishop, B.A. - Art
Kathy Terrell, B.A.

3rd- 5th Grade Class Schedule



Students will attend classes from 9-3:00pm on Thursdays. Students should bring a sack lunch, but no foods to heat up. Teachers will rotate between classrooms to teach their specific subjects. The teachers will supervise the students throughout the day and at lunch.

Subjects for 2011-12: Language Arts, History, Science, Art

Dates: Thursdays - 9/2-11/18/11 and 1/13-4/13/12

Cost: \$1800 for the year (**Thursday** only program)

Optional Classes for 3rd-5th grades - Classes charged per class taken

Choices Include: Accelerated Math, Math, Elementary Spanish or French, Elementary Art

(See Schedule 2011-12)

HEP payment plan available -- pay 1/2 down; 25% due Oct. 31;
25% due Nov. 30

Staff of Teachers 3rd-5th grade program:

Beth Bishop, B.S. – Art
Sue Rothberg, B.S., M.S. - Science
Joanne Juren, B.A., M.Ed. – Language Arts
Mary Ellen Sauer, B.A. - History

6th-12th Grade Classical School



Staff of Teachers 6-12th grade program:

Justin Armer, B.A. – Logic, Philosophy
Beth Bishop, B.S. – Art
Celia Crotteau, B.A, B.S.N, M.A. - English
Charles DuRapau, B.A. – Spanish, French, Portuguese, Chinese, Latin
Karen Freeman, B.A., M.A. – English/Humanities, Social Sciences, Culinary Arts
Barbara Gorman - Computer Science
Valerie Hanka, M.D. - Biology 2, Robotics
Linda Hendrix, B.S., M.S.- Algebra ½, Geometry, Algebra II, Adv. Mathematics, Physics
Joanne Juren, B.A., M.ED. – English/Humanities, Speech, Business Law
Kathy Kennedy, B.S. – Geology
Paige McFall, B.B.A. – Accounting, Consumer Math
Amanda Murray, B.A., M.A. – Drama, Shakespeare
Cheryl Red, B.A., B.S., M.S. - Physical Science, Biology, Chemistry, and Algebra I
Sue Rothberg, B.S., M.B.A. - Meteorology
Jenny Watt, B.S., M.S. Ed. – Computer Science

The **WORD IN SEASON COURSE** is a multi-year humanities course. History, literature, writing, research, and oral presentation skills are thoroughly covered. Each **Word In Season** course may count as 1 English and 1 History on the transcript each year. The suggested history courses are listed after each class. Please understand that the history overlaps each year, but you may count all three history courses over the four years of the program. Students are advised to take World Geography and Government/Economics to round out the Social Studies credits. The courses also count as honors credit if one makes an A or B in the course.

WORD IN SEASON – YEAR I (9th grade) – ANCIENT TIMES (Creation – 476A.D.) – Bill Barr (English 9, Ancient History, Bible)

WORD IN SEASON – YEAR II (10th grade) – GREEK AND ROMAN TIMES/MEDIEVAL TIMES – Joanne Juren (English 10, World History)

WORD IN SEASON – YEAR III (11th grade) – THE RENAISSANCE AND REFORMATION/THE AGE OF REASON - Karen Freeman (English 11, American History)

WORD IN SEASON – YEAR IV (12th grade) – THE AGE OF ROMANTICISM/MODERN TIMES – Karen Freeman (English 12)

These are **suggested courses** for a Classical Education and for a strong College Preparatory Schedule. HEP offers most of these courses (except music). Please understand that a student will probably not take all of these courses. These are suggestions. Students may also take the courses in different years than suggested.

Course	9th	10th	11th	12th
English	Word in Season	Word in Season	Word in Season	Word in Season
History	Word in Season World Geography	Word in Season	Word in Season	Word in Season; Govt/Economics
Mathematics	Algebra I Geometry	Algebra II	Advanced Mathematics	Advanced Mathematics/Calculus/ College Algebra
Science	Physical Science Biology	Biology Chemistry	Chemistry 2 Biology 2	Physics (optional depending on major in college)
Classical Foreign Language	Latin I	Latin II		
Foreign Language	Spanish French Portuguese Chinese	Spanish French Portuguese, Chinese	Spanish French Portuguese Chinese	Spanish French Portuguese Chinese
Logic	Logic I Logic 2	Material Logic Rhetoric	Philosophy	
Art	Art I/Sculpture	Art 2	Drawing II/Art 3	Drawing III/Art 4
Speech	Speech/Debate	Speech/Debate	Speech/Debate	Speech/Debate
Drama	Drama	Drama	Drama	Drama
Music	Music	Music	Music	Music
Electives	Computer Science Accounting Health/PE Business Law Drivers Ed Psychology Job co-op	Any elective	Any elective	Any elective Total Credits: 24-28

REGISTRATION AND TUITION INFORMATION

Prospective Students:

New students must present a transcript or report card from the school attended last year and complete a new student application. Due to the accelerated and college preparatory nature of HEP, we require that students have a strong academic record to be admitted to our program. Students with an overall GPA lower than 2.5 on a 4.0 scale or an average lower than 80 on a 100 point scale, may be denied admission.

Students who have been dismissed from another program for disciplinary reasons will not be accepted at HEP. Students who are on probation with the court system will not be accepted at HEP. We reserve the right to refuse service.

Students with **special needs** may not do well in the accelerated college preparatory program offered by HEP. HEP does not have trained Special Education teachers and are thus not equipped to teach students with learning differences. Parents must meet with Mrs. Juren to determine eligibility.

Registration Forms Required for Registration

- ✓ New Student Application Form (current students are not required to complete this form)
- ✓ Registration form for Classical School Grades 1-5 or a separate Academic Class registration form for each class the student is taking
- ✓ Waiver of Liability
- ✓ Medical Waiver
- ✓ School Policies Form signed by both the parent and student
- ✓ Automatic Credit Card Debit form (if you wish your credit card to be charged automatically for the tuition payments due in October and November)

Failure to complete all of the forms will result in a delay in registration. No registration is considered official until payment for classes has been made.

To request a registration packet, send a self-addressed, stamped envelope to:

Home Education Partnership of Texas, Inc.
11665 Fuqua, STE A-100
Houston, Texas 77034

To register by mail, send your completed registration packet and payment to:

Home Education Partnership of Texas, Inc.
11665 Fuqua, STE A-100
Houston, Texas 77034

Registration in person can be made:

- Starting May 31, 2011 at 9:00am
- At the Home Education Partnership Office – Mondays-Fridays from 10- 5pm; Saturdays from 10-3pm.
- SETHSA Convention – June 3 & 4
- THSC Convention – July 28-30

Cancellation for Full Refund:

Withdrawals must be made no later than August 12, 2011. A 10% withdrawal fee based on the total amount of any classes being dropped will be charged and all \$10 finance fees will be forfeited. After August 12, 2011, there will be NO refunds for any reason, unless the class is canceled by HEP.

If a student drops a class, the parent is still responsible for the full payment of fees. A completed class registration packet signed by the parent is recognized by the court as a legal binding contract for payment of classes.

Holiday Schedule for 2011-12

- Labor Day – Sept. 5, 2011
- Thanksgiving Week – Nov. 21-25, 2011
- Winter Break – Dec. 19 – Jan. 8, 2012
- Spring Break – March 12-16, 2012
- Good Friday – April 6, 2012
- Memorial Day – May 28, 2012
- July 4, 2012

We do not take the Monday Federal Holidays. Please note that many of the classes are finished before Dec. 19. Our 32-week classes start earlier and end later each semester.

Make up policy:

Each instructor will establish his/her own make-up policy. Unexcused absences may not be made up. Parents are required to notify the teacher when a student is absent.

Grades:

Grades are available 24/7 through TeacherEase. New students will receive a private password and information about retrieving your grades. Parents may print out grade sheets for each class to retain for their permanent records.

Announcements:

All announcements, including emergency information, will be e-mailed through the TeacherEase program and posted in the Announcement section of the TeacherEase program.

Payment Options:

- Cash
- Check; we must have driver's license number; date of birth of check writer
- Credit Card – Master Card, Visa, Discover, American Express. The Credit Card Receipt will show HEP of Texas. We must have a signature on file for all credit card purchases. Your signature on the registration form will be your authorization for the credit charge.
- Automatic Credit Card Charge – You are welcome to file a credit card authorization so that we may automatically charge your credit card on Oct. 31 and Nov. 30. You will not receive a bill in the mail with this option.
- HEP payment plan –
 - Pay ½ of the cost of the course down plus a \$10.00 finance charge
 - HEP will bill you for the remainder in two equal payments
 - Past due accounts will be charged interest of \$25.00 per month – NO EXCEPTIONS
 - There is a \$25 returned check fee for checks returned by our bank for any reason
 - Accounts not paid in full by Nov. 30, 2011, will be turned over for collections and \$25 interest will be added for each month late.

Make checks payable to:

Home Education Partnership of Texas or HEP of Texas. **Please do not make checks payable to HEP Bookstore.**

HEP POLICIES AND RULES

CELL PHONES SHOULD BE TURNED OFF! NO TEXTING DURING CLASS! Penalty: dismissal from class.

- Students should dress modestly for classes. No shorts above the knee; no tank tops unless covered by an outer shirt; no clothes with offensive designs or wording; short skirts should have shorts underneath; no revealing clothes are allowed.
- Students should be on time and should be picked up on time. Our teachers and the HEP Bookstore employees are not baby sitters!
- Students are expected to behave at all times. Those who do not will be dismissed from the program.
- Students who skip classes will be dismissed from the program.
- Students are to respect the property of the school and use it wisely.
- Students who use the HEP of Texas computers must be aware that we do dismiss students for inappropriate use of the computers.
- Students are not to eat or drink in the classrooms. All food must be consumed in the lunch area.
- Students should not bring Red Bull, Monsters, or similar beverages to HEP.
- HEP Employees are not allowed to give out medicines, including Tylenol, etc. without parent permission.
- Students may bring a lunch if they are staying for multiple classes. Students are NOT to stay for lunch if they do not have all day classes. We do not have enough room.
- Students are not allowed to leave the campus without parent permission, including crossing the street to the convenience store.
- No card playing or other types of gambling.
- Under no circumstances is a student to be on the campus when he/she is not taking classes. Our facility is too small for visitors who come to socialize.
- Students are not to loiter in the parking lot or on the sidewalk in front of HEP Bookstore (landlord provision.)
- Our landlord has asked that students and parents respect the other businesses in the center by not parking in front of the large overhead bay doors. These are used by many of the companies for deliveries.
- HEP does not provide transcripts of grades. Grades are available from the TeacherEase on-line grading system.
- The home schooling parent must take an active role in monitoring his child's academic achievement and the timely completion of all course work, as it is the parent's responsibility to be in charge of the home school program according to Texas Law.
- Teachers should be notified when a student is absent.
- Due to the fast pace and accelerated content of HEP's classes, our teachers will not be able to work with special needs children who need additional tutoring, modified curriculums, or special concessions.
- Any tutoring requested outside of the regular class time will be charged \$32 an hour by the teacher.
- We do not give out teacher phone numbers.
- Teachers may charge \$32 per hour for extended parent conferences.
- Contact teachers via e-mail if possible.

Eta Sigma Alpha National Home School Honor Society



Mission Statement

"The purpose of Eta Sigma Alpha National Home School Honor Society shall be to recognize and encourage scholarship among home school students. To achieve this purpose, Eta Sigma Alpha National Home School Honor Society shall provide opportunities for the development of leadership and service. Eta Sigma Alpha shall encourage the development of an intellectual climate that will stimulate the exchange of ideas and ideals, foster scholarship, and promote academic excellence. Eta Sigma Alpha shall also advocate homeschooling as a viable and successful educational methodology and act as a liaison for homeschooling to the general public, colleges/universities, and the media."

Home Education Partnership of Texas, Inc. began the Alpha Chapter in 1999, for students in grades 9-12. Today's chapter has approximately 30 members. The Beta Chapter was reactivated in 2007, and is for students in grades 7 & 8. Members participate in a variety of service projects and activities during the year.

For information about the Alpha or Beta Chapters sponsored by Home Education Partnership of Texas, please visit the webpage at:

www.heptx.com

Click on ALPHA CHAPTER or BETA CHAPTER

Alpha and Beta Chapter ESA Membership Requirements:

A test score of 1800 (SAT) or 26 (ACT) or 180 (PSAT) or a 90% on the composite/complete battery on the IOWA, Stanford, California, MAT, or other nationally normed **standardized achievement tests** is required for ESA membership.

Students must also meet the following requirements for the Alpha Chapter:

- 3.5 grade point average based on a 4.0 scale. (This GPA may include the parent transcript, early admission college courses, co-op or support group homeschool class grades, or similar coursework supervised/directed by the homeschooling parent.)
 - Essay written by applicant about why he/she wants to be part of ESA.
 - Letters of recommendation, 1 from the parent; 3 other letters from community mentors, teachers, adult friends, etc.
-

ETA SIGMA ALPHA



HISTORY OF THE NAME

Eta, the Greek letter that is shaped like an “h” and Sigma, the letter for “s” were chosen, along with Alpha,

the first letter of the Greek alphabet to create the name of Eta Sigma Alpha.

Eta Sigma Alpha means the “first homeschool” honor society.

Notes:



Graduation 2012

May 12, 2012

10 am

Sagemont Church

See the webpage www.heptx.com for registration information. The first meeting will be in September.

HEP students and ESA members are given priority registration.

For updated information such as time changes, classroom numbers, and supply/textbook lists please visit the

Home Education Partnership of Texas



Web page at:

www.heptx.com

For information on Eta Sigma Alpha National
Home School Honor Society

Please visit the web page at:

www.etasigmaalpha.com

Irlen Screening Available

Joanne Juren, B.A., M.Ed.
Certified Irlen Screener
By appointment only
281-922-0472

To purchase your textbooks, visit the

HEP Bookstore



“Your homeschool headquarters store”

On-line shopping now available!

11665 Fuqua, STE A-100

Houston, TX. 77034

281-922-0472

Open Mon.-Fri. 10-5pm; Sat. 10-3pm

www.hepbookstore.com



To purchase your Driver Ed in a Box product,
visit the HEP Bookstore or order on-line at

www.drivedinboxstore.com