



Classical School Schedule

Grades 1-5



What is Classical Education?

Classical Education returns to the time-honored educational theory of the past. The classical method was the only educational theory in practice in Western Civilization for over two millennia. Beginning in Classical Greece and Rome, and continuing through the Puritan and Colonial eras of our nation, children that were fortunate enough to receive an education received a classical one. Classical Education produced Archimedes, St. Paul, St. Patrick and Columbus, Dante, Leonardo da Vinci, Galileo, Sir Isaac Newton, Christopher Columbus, Shakespeare, and our own great George Washington, Thomas Jefferson, and John Adams. These giants of their times are only the tip of the iceberg of the great philosophers, scientists, theologians, writers and artists that lived and worked through the 18th century. They lived up to their potential, and each in their own way impacted the course of human history, because their potential was unlocked in part by Classical Education, which prepared them to grapple with the problems of their day.

The core of Classical Education is the *trivium*, which simply put is a teaching model that seeks to tailor the curriculum subject matter to a child's cognitive development. The trivium emphasizes *concrete* thinking and memorization of the facts of the subjects in grade school; *analytical* thinking and understanding of the subjects in middle school; and *abstract* thinking and articulation of the subjects in high school. Subjects unique to Classical Education which help accomplish the goals of the trivium are Grammar, the science of language usage; Logic, the science of right thinking; and Rhetoric, the science of verbal and written expression. Classical Christian Education is further characterized by a rich exposure to the history, art, and culture of Western Civilization, including its languages (Latin and Greek), its philosophy and literature (the Great Books of Western Civilization and the Christian tradition), and the development of a Biblical worldview.

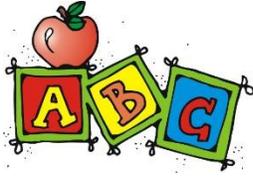
Why Return to Classical Education?

The combination of the progression of learning from facts to understanding to expression (the stages of the trivium) and the additional classical subjects, work together to give children the tools to think for themselves and to be independent, life-long learners. That is the primary goal of Classical Education. It is to equip educated men and women able to approach previously unknown subject matter, problems, or life situations; and using the tools of learning which have been practiced and refined and internalized in school; to grasp the subject or problem, analyze it according to the standard of truth, and understand and do something about it. Classical Education therefore trains children for success in any field, whether it be marriage and family life, work dealing with society and individuals, business, or arts and the humanities. Furthermore, Classical Education has proven its effectiveness in training for scientific excellence, which depends on the arts of fact-finding, analyzing, adherence to truth, and the problem-solving skills of which Classical Education specializes. Secondly, it works: children taught by this method routinely exhibit academic proficiency.*

In classical education, history lies at the center of the curriculum. The chronological study of history allows even small children to learn about the past in an orderly way. We use the **Story of the World** four-book series as our history program for third through seventh grades. Students enrolled in **2019-20** will study the Early Modern Times, and over the next three years will study the Modern Times, and then start over with the Ancient Times and Medieval Times. Each age group will enjoy age appropriate activities and learning experiences. The purpose of our program is to give the child a love for history, create a basic understanding of major cultures, and an idea of the chronological order of historical events. Our 8-12th grade program is a strong Classical/College Preparatory program with a heavy emphasis on writing and literary analysis in the Journey through Time courses.

*HEP Bookstore has several great books on Classical Education if you want more information!





Grades 1-2

On Mondays, students will explore Spanish, *Song School Latin*, science, and math. For part of the day students will enjoy CREATIVITY (21 Tools, creative movement, music, sensory path, and other activities that will help focus, attention, concentration, and attitude) with Debby Jasinski.

On Thursdays, students will explore language arts, history, music, *Song School Latin*, and art.

Under the direction of a great team of teachers using a Montessori-style approach to learning, students will explore new ideas, experience hands on learning, and learn to work with others. Students should bring a sack lunch, but no foods to heat up.

Teachers: Carrie Rothberg (Monday), Leigh Ann Whitman (Monday/Thursday); Debbie Jasinski (Monday/Thursday)

Grades 3-5

Under the direction of a great team of teachers using a Montessori-style approach to learning, students will explore new ideas, experience hands-on learning, and learn to work with others. Students should bring a sack lunch, but no foods to heat up.



Grades 3-5 cover Spanish, Math, Creativity, and Computer Science on Mondays. Grades 3-5 cover Science, Language Arts, History, and Art on Thursday.



New for 2019: Our Science classes will use the award winning Jason Science Program! During the fall semester students will explore “**Return to the Titanic**” which consists of hands-on activities covering scale drawings, buoyancy, model-building, weathering, photo mosaics, remotely operated vehicles, latitude and longitude, coordinate grids, communication technology, radio waves, conservation, and careers. This unit will culminate with a play about the Titanic.

The spring semester focuses on “**Ocean Explorations.**” Hands on activities include the history of ocean exploration, density, salinity, ocean exploration tools, marine archeology, marine geology (the study of volcanoes, plate tectonics, hydrothermal vents, etc.) and marine biology (includes the study of marine animals).

Students will be taught the importance of recording their observations and conclusions from each activity using the scientific method. A science notebook will be provided for this. Homework will include watching videos and reading certain material and then recording what they have learned in a separate notebook.

This will be an exciting year as we learn about one of our greatest resources: the ocean.



Botley the Robot (Computer Science): Grades 4 and 5 will enjoy “computer programming” with Botley, the Robot. New in 2018-19, this activity has been a BIG HIT with the students. They will continue learning more with Botley by adding Challenges!



Sensory Path: All children benefit from movement...so we are adding a “sensory path” and “exercise/movement” room for 2019-20. Students will enjoy exploring the new Sensory room at HEP! With a fun sensory path to explore and “to help get rid of the wiggles,” students will enjoy games, dance, exercise, the 21 Tools, and other fun games and movement activities. Studies have shown that recess and movement help with focus, attention, attitude, and enjoyment.

Teachers: Yvette Schultheis (TPRS Spanish), Sue Rothberg (Math/Science), Debby Jasinski (Creativity/Art), Melissa Juren (Computer Science), Amy Titus (Language Arts), and Tiffany Henry (History).

At Home: For grades 1-5, parents must cover the areas of Phonics/Reading, handwriting, grammar, spelling, and math at home. For those students who come only on Mondays, parents will need to cover science, language arts, and history at home.

Classical School Grades 1-5

Dates: Monday – 8/26-11/18/19 and 1/20-4/13/20 (Starts one week early due to Labor Day holiday)

Thursday – 9/5-11/21/19 and 1/23-4/16/20

Time: 9:15-3:15 pm

Cost: Mondays: \$1800

Thursdays: \$1800

Both Days: \$2800 (2 day discount included)

