

# Summer 2020 Schedule



## STEAM CAMPS (Science, Technology, Engineering, Art, Math)

**Faculty:** Chery Red (Science), Sue Rothberg (Science, Math), Melissa Juren (Engineering, Technology) and Debby Jasinski (Art)

Students will rotate through four age appropriate sessions each day. With a variety of fun and engaging activities, students will explore science, technology, engineering, art, and math. From cool science experiments to building robotic insects and prosthesis models, students will love the science, engineering, and technology sessions. During the art sessions, students will explore related concepts of light, color, force and motion, biology, and water and air through a variety of fun and challenging art projects. Students will be challenged by Super Math's crazy math rules while meeting a NASA engineer who will share some really cool math applications used by NASA.

**WHY STEAM CAMP?** Students from grades 2 to 12 will find these camps exciting and stimulating! Enrichment experiences in the STEAM fields will ignite the kind of curiosity that often leads to a fulfilling and meaningful work life. A two year study of nearly 1600 middle school students across the country revealed that “students who once participated in science summer camps were more likely to later report a career interest in the science and engineering fields.” It’s clear that enrolling your child in a STEAM focused camp is an ideal way to provide them more options as they start considering their paths through high school, college, and beyond.

### **Session 1** - It's Electrified!

**Dates:** June 8-11

**Time:** 9:00 am - 12:30 pm

This session will focus on light, color, and electricity.

### **Session 2** - Newton's Antics

**Dates:** June 15-18

**Time:** 9:00 am - 12:30 pm

This session will focus on force and motion.

### **Session 3** - It's Alive! - The Mad Scientist Explores Biology

**Dates:** June 22-25

**Time:** 9:00 am - 12:30 pm

This session will focus on Anatomy and related biology activities and experiments.

### **Session 4** - Cloudy with a Chance of Science

**Dates:** June 29-July 2

**Time:** 9:00 am - 12:30 pm

This session will focus on water, air, and weather (Meteorology).

**Camp finale** – Family picnic and fun day

**Date:** TBA

**Time:** 1-4 pm

Bring a picnic lunch for your family and have fun socializing and playing with your new HEP TX friends. Everyone who attends any of the camp sessions is invited to the end of the **STEAM** summer program fun day. Place and time TBA.

Each student will receive a STEAM Camp T-shirt.

Each student should bring a snack for the mid-morning break.

All supplies are included in the cost of the course.

**Cost 1 Session:** \$275

**Cost 2 Sessions:** \$495

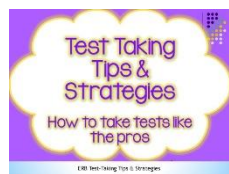
**Cost 3 Sessions:** \$745

**Cost for all 4 Sessions:** \$990

To get a family discount, families may purchase multiple sessions and use for more than one child.

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## ACT/SAT TEST PREP – ONLINE CLASSES ONLY



**ACT/SAT Strategies (grades 9-11)** – Leesa Wolf - “Slow and steady gets test takers ready.” Students begin their college testing studies by taking one diagnostic ACT and one diagnostic SAT. After scoring and analyzing his or her tests, each student determines which test to focus on (or both). Students then assess their preliminary college plans and set their initial score goals. Next, the full set of college test strategies are explained including preparing for test day, taking the test, studying wisely, and handling questions in each section: English/writing, reading, math, science (only on ACT), and essay. Strategies common to both tests are

emphasized, but differences are highlighted. Foundational, lower level content skills common to both tests are studied and practiced using the associated strategies. Reading content addressed includes vocabulary, literal comprehension, and “big picture” questions. Writing content studied focuses on conventions, rules, and simpler rhetoric-oriented questions. Math content covered is limited to pre-algebra and algebra 1 content. Essay writing skills and ACT science practice are not included. Students conclude the class by establishing a forward study plan for themselves. No grades are given for this summer course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents. **Prerequisites:** Pre-algebra complete, algebra 1 in progress. General knowledge of 5 paragraph essay structure. **Textbooks:** 3 top-tutor books (TBD pending release of latest versions) costing approximately \$30 each: ACT English, SAT Reading, ACT Math. **Required homework** PRIOR to first day of class: Using class-specific test directions, complete TWO diagnostic tests: 1 SAT and 1 ACT.

**Dates:** 7 classes, 3 hours each; 6/2, 6/9, 6/11, 6/16, 6/18, 6/23, 6/25; Tuesday/Thursdays; 1:00 – 4:00 pm

**Cost:** \$399 (21 hours of classes)



**ACT Practice (grades 10-12)** – Leesa Wolf - Ace the ACT! Using diagnostic test results and initial college plans, students begin this course by reestablishing their overall score goals, determining specific section score goals, and setting question count/approach strategies. After a very brief review of the ACT/SAT Strategies class content, more advanced subject matter is practiced and discussed. Topics covered include reading comprehension inference and other advanced questions, writing test rhetoric questions, and math geometry/algebra 2/trig specific questions. For the ACT essay, students determine their own “prefabricated” content options and essay templates. Students complete practice assignments at home per their initial goals; more sustained practice results in higher scores. Regular “mini-tests” are completed both in-class and at home. The semester concludes with review and a final full practice test. Results of the last test are compared to the initial goals, and a future plan is drafted. No grades are given for this summer course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents. **Prerequisite:** ACT/SAT Strategies Course, Algebra 2 or higher in progress, ability to write a 5-paragraph essay. **Textbooks:** 2 top-tutor books (TBD pending release of latest versions) costing approximately \$30 each: Science Practice, SAT Essay Practice. **Required homework** PRIOR to first week of class: Complete one diagnostic ACT test per class-specific directions.

**Dates:** 7 classes, 3 hours each; 7/8, 7/13, 7/15, 7/20, 7/22, 7/27, 7/29; Monday/Wednesdays; 1:00 – 4:00 pm

**Cost:** \$399 (21 hours of classes)



**SAT Practice (grades 10-12)** – Leesa Wolf - Soar with the SAT! This class follows the same approach as the ACT Practice course, but all detailed study is specific to the SAT. Reading topics covered include reading comprehension inference questions and the wide variety of SAT challenging advanced reading questions. Further rhetoric questions are studied for writing, as are the SAT unique applications of Algebra 1 content and the more advanced areas of Geometry/Algebra 2/Trig. The SAT essay is covered in a similar manner to the ACT essay, although the prompts between the two tests are significantly different. No grades are given for this summer course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents.

**Prerequisite:** ACT/SAT Strategies Course, Algebra 2 or higher in progress, ability to write a 5-paragraph essay.  
**Textbooks:** 2 top-tutor books (TBD pending release of latest versions) costing approximately \$30 each: SAT Math Practice, SAT Essay). **Required homework** PRIOR to first week of class: Complete one diagnostic SAT test per class-specific directions.

**Dates:** 7 classes, 3 hours each; 7/9, 7/14, 7/16, 7/21, 7/23, 7/28, 7/30; Tuesday/Thursdays; 1:00-4:00 pm  
**Cost:** \$399 (21 hours of classes)

## Careers Course - ONLINE CLASS ONLY



**Careers (9-11) (Leesa Wolf)** –In this summer course, students discern possible career paths based on multiple self-inventories and research them using online software and websites. Students complete supplemental activities such as conducting an informational interview and analyzing financial aspects of career choices. High school course possibilities and post-high school educational options based on students’ preferences are also investigated. Lastly, as time allows, each student drafts an initial resume and simulates a typical job interview. Throughout the course, students are given topics to discuss with parents to obtain family-specific feedback on career possibilities. This summer course counts ½ credit on the high school transcript. Book: *Finding the Career That Fits*

*You Workbook* by Larry Burkett & Lee Ellis (Available on Amazon, ISBN-13: 978-0802425225. Do NOT purchase used version.)

**Cost:** \$399  
**Dates:** 7 classes, 3 hours each; June: Mon/Wed; 1:00 – 4:00 pm; 6/1, 6/8, 6/10, 6/15, 6/17, 6/22, 6/24

## College Prep Courses – ONLINE CLASS ONLY

We recommend that the parent and student both take these courses.



**Getting Ready for High School and College Seminar (Joanne Juren)** – If you have a student in 7<sup>th</sup> grade or above, then this class is for you. During this informative seminar, Joanne Juren will discuss many topics pertinent to students just entering high school. Topics include goal setting, course guidelines from 7<sup>th</sup> – 12<sup>th</sup> grade, the 4-year plan, high school transcript, extracurricular courses and activities, job co-ops, testing for high school and college, scholarships, and many more! Each parent will create a 4-year plan for his or her student(s). There will be plenty of time for questions and answers! With one paid adult, the student may attend free of charge. Reservations required. The *Getting Ready for High School and College* book and CD are available at the HEP Bookstore.

**Cost:** \$45  
**Date:** May 8; 9:00 – 1:00 pm

## Language Arts



**Elementary Creative Writing (Melissa Juren)** - In this exciting elementary camp for grades 3-5, students will practice the art of creative writing and learning about the basic elements of writing. Each day, students will read, discuss, write, and play a fun game. At the end of the class, students will write one large story as a group. Bring a notebook and a pencil.

**Cost:** \$160  
**Dates:** July 6-10; 9-10:30 am



**Creative Writing for Grades 6-8 (Melissa Juren)** – Fantasy, mystery, science fiction, and romance...this class will go in depth in the study of creative writing and its different components including themes, mood, and climax. Every day we will do some reading, discussing, writing, and play a fun game! At the end of the class we will write one large story as a group.

**Cost:** \$160

**Dates:** July 6-10; 10:45-12:15 pm

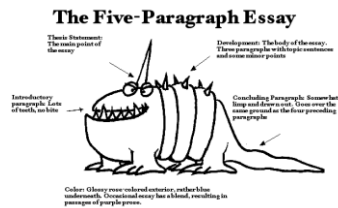


**Middle School Writing Workshop for Grades 6-8 (Joanne Juren)** - Popcorn, a movie, and lots of laughs...this is the perfect camp for your middle school student. During middle school, it is important for students to develop strong writing skills. By understanding the writing process, students will better understand how to do writing assignments. During this four-day exciting and fun workshop, students will focus on the paragraph format and write different types of paragraphs including descriptive, narrative, comparison, and literary analysis. Using high interest activities and literature, Mrs. Juren will excite even the most reluctant writer. This course is a must before students

attempt the five-paragraph essay and high school. Class is limited to 20 students.

**Cost:** \$160

**Dates:** August 3-6; 10:00 – noon



**Five-Paragraph Essay Writing Workshop (Leesa Wolf) – ONLINE CLASS ONLY**

Don't let the beast scare you! This four-day workshop for grades 8-12 will teach the basics of five-paragraph essay writing and help you tame the beast! Students will learn the basic structure of the essay through a visual drawing. They will practice each part of the essay and write one essay. Students will learn how to expand this “skeleton” to a longer research paper. This easy and interesting presentation will help even the “grumpiest” writer learn that writing can be easily mastered when

given the proper tools! Mastery of the five-paragraph essay will help students earn success in both high school and college. Absolutely no one younger than 8<sup>th</sup> grade may attend this accelerated presentation. This course is not recommended for students who struggle with English or who do not have mastery of basic paragraph writing. The book *Writing with the Masters* is required for the workshop and may be purchased at the HEP Bookstore. Class is limited to 15 students. New students planning to attend HEP's high school classes are encouraged to take this course.

**Cost:** \$175

**Dates:** June 22-25; 10:00 – Noon

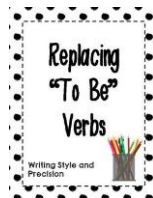


**Research Writing Class (Leesa Wolf) – ONLINE CLASS ONLY**

Research papers can be daunting unless you know where to begin. In this class, the approach is broken down into simple, easy-to-follow steps that remove the stress that comes with large writing projects. Students should understand the MLA format and five-paragraph essays. The book *Writing with the Masters* is required. Recommended for grades 9 and up.

**Cost:** \$175

**Dates:** July 20-23; 10:00 - Noon



**No Be Verbs and Other Grammar Rules for grades 7-12 (Leesa Wolf) – ONLINE CLASS ONLY**

If you are confused about “be” verbs, this is the course for you! During this workshop, students will become stronger writers by exploring grammar myths and facts. Students will learn to write actively without the form of “to be.” Students will identify fragments, comma splices, and other serious writing errors and learn to avoid them. Students will work on elevating word choices and language use.

**Cost:** \$160

**Dates:** June 15-18; 10:30 - Noon

**Speech**



BEFORE



AFTER

**High School Speech (Joanne Juren)** – This two week course is dedicated to teaching public speaking skills. Taught by an experienced speech and debate coach, this class will prepare even the shy student to be able to speak in public situations. Students will present a variety of impromptu as well as prepared speeches. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as 1/2-credit on the high

school transcript. **Textbook:** BJU's *Sound Speech* (newest edition) – available at the HEP Bookstore. Recommended for grades 9-12. Class is limited to 10 students.

**Cost:** \$399

**Dates:** July 20-30; (Monday-Thursday of each week); 1-4 pm

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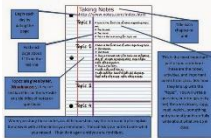
## Study Skills



**How to Study Smarter, Not Harder! (Joanne Juren)** – Feeling disorganized? Don't quite know how to tackle that load of homework? Want to learn how to study smarter, not harder? If so, this workshop is for you! Mrs. Juren will focus on 3 ideas that, if implemented, will turn you into a superstar student! This class is recommended for everyone who wants to move from mediocrity to excellence! Bring a spiral notebook, which is required for a demonstration activity, and a pen. Parents must pay the same fee as students attending this course. Reservations required. The *How to Study Smarter, Not Harder!* Book is available at HEP Bookstore. The book includes tips for *Making an A in an Honors Course*. This course is designed for 7-12<sup>th</sup> graders. Parents taking the course must pay too.

**Cost:** \$35 (student); Parent \$20

**Dates:** Thursday, August 13; 9:30 – 12:30 pm



### **Note This!** (Leesa Wolf) – **ONLINE CLASS ONLY**

Taking notes isn't like screwing in a lightbulb... there's more than one way to do it. High-quality notetaking results in significantly better grades and improved efficiency, and the skill follows you into the workplace. This four-day workshop explores multiple ways of taking notes according to purpose and information source. Students distinguish between and practice active reading, reverse outlining, fast annotating, and classroom lecture notetaking for various types of materials

and subjects. From minimal, abbreviated keyword notes to enhanced critical thinking comments with incorporation of individual creativity, attendees expand their abilities to connect with what they are reading, hearing, and learning.

**Cost:** \$160

**Dates:** July 13-16; 10:30 - Noon

HOW ARE THESE TWO COURSES DIFFERENT? Do they cover the same material?

**Note This!** teaches specific note taking skills. These skills take time to learn. **How to Study Smarter, Not Harder!** teaches preparatory and study skills. Having had the Note It! course, you will know how to take good notes. Taking the How to Study course, will help you learn to be proactive with preparation and study habits. It teaches a specific study methodology that can easily be learned in three hours. The two courses together will help you become a Super Star student!

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Visit [HEPTX.com](http://HEPTX.com) for more information about our mission, our statement of faith, and other general information. We reserve the right to cancel courses without a 5 student minimum.

The official HEP of Texas, Inc. registration form must be filled out completely, including the emergency information, health information, and parent release. No registration is considered official until payment for classes has been made. All summer courses must be paid for at the time of registration.

Registration is first come, first served. HEP of Texas, Inc. reserves the right to limit enrollment and to change times or dates and teachers if needed, or even cancel camps, classes, and/or workshops due to circumstances not under our control. Camps are open to home school, public school, and private school students.

Camps are grouped by subject. The instructors, dates, times, costs, pre-requisites, supplies, and descriptions are listed for each camp, class, and workshop. All course descriptions listed are the intellectual property of HEP of Texas, Inc. and are protected by copyright law, 1997-2020. These courses are copyrighted and all intellectual properties related to these courses belong to Home Education Partnership of Texas, Inc.

