# Home Education Partnership of Texas, Inc.

# Academic Classes Grades 6-12

# 2019-2020

**Scientia Libertate, Mundus Domo**

**"Knowledge through Freedom, the World through Home"**

****

Affiliate Member of the Association of Classical and Christian Schools

*Member of the National Science Teachers Association*

*Alpha Chapter of Eta Sigma Alpha National*

*Home School Honor Society*

*National Home School Science Honor Society*

# Joanne Juren, Principal/Owner

# *Where students receive an education in the liberal arts and sciences and receive instruction in the principles of moral character and civil virtue.*

# **Statement of Faith**

Founded in 1997, Home Education Partnership of Texas, Inc. ministers to homeschool students and their families through a variety of activities. Home Education Partnership of Texas, Inc. supports a Biblical Judeo/Christian worldview.  All families must recognize that our classes and activities are founded on Judeo/Christian principles and agree to support this statement of faith.

We believe that all children should to be led to love and honor God and to make a difference in the world with their special, God-given abilities. Positive virtues should be continuously taught and developed at all levels. Character development and a strong work ethic are especially important in an independent study environment like homeschooling.

We believe it is neither possible nor desirable to separate one's faith from other areas of life and other subjects of study. We believe a strong foundation in core values will help our children grow to be good citizens and great leaders. The teaching and development of Judeo/Christian principles, values and character qualities will be integrated into activities and classes throughout the program.

We also believe that faith and its expression is a matter of personal choice. We do not desire to force anyone to express a faith they do not embrace. Students will be exposed to a Judeo/Christian worldview through their classes.

This statement of faith is foundational to the values that are interwoven into every aspect of our program, including classes. Instructors, staff, and those in leadership are required to support our Statement of Faith at all times in word and deed while acting as representatives of Home Education Partnership of Texas, Inc.

Participating families are expected to support the Statement of Faith, although it is possible that a parent may not be in agreement with or adhere to these beliefs in his or her personal life. Parents and students are expected to support the Statement of Faith while participating in the program and all activities, including extra-curricular activities, connected with the program.

# **MISSION STATEMENT**

The Home Education Partnership of Texas exists to enhance and strengthen home education opportunities in Texas by:

* Providing educational courses and curriculum, and opportunities for recognition, recreation and achievement to homeschooling students and families;
* Facilitating communication and collaboration among participants and supporters in the home education community;
* Linking homeschooling students and families with appropriate educational resources;
* Advocating on behalf of home education to the general public, media, and educational and governmental agencies.

# **About HEP TX….**

As one of the first University Model Programs in the United States, HEP of Texas, Inc. has provided an award-winning college preparatory program for home school students since 1997. Degreed and/or credentialed instructors provide quality instruction under the direction of Joanne E. Juren, M.Ed., Principal and winner of the 2002 Calvert School’s “Best Homeschool Pioneer” Award and 2015 inductee into the Texas Home School Hall of Fame.

For grades 8-12, parents and students choose the classes they need from over 60 courses, including 18 Honors/AP courses. Most classes meet once a week, with a few meeting twice a week. HEP’s marquee course, JOURNEY THROUGH TIME, provides a five-year, honors humanities program with a heavy focus on the Socratic Method and Rhetoric, while also providing a strong foundation in the classics. Many JTT graduates move into the college arena and earn not only a Bachelor Degree, but often an advanced degree.

The Montessori-style 1st & 2nd grade program offers classes on Mondays and Thursdays where students explore new ideas, experience hands- on learning, and learn to work with others. The 1st- 2nd classes will experience immersion Spanish on Mondays and begin an early introduction to LATIN on both Monday and Thursdays! Using a classically oriented approach, the 3rd- 5th grade students explore history, language arts, science, and art on Thursdays and computer science, Spanish, Creativity!, and math/science games on Mondays. Grades 6 & 7 may choose from a variety of classes, including a schedule of 2 full days of classes on Tuesdays and Wednesdays.

HEP of Texas proudly offers **SPANISH** for grades 1-12. Students who begin their foreign language studies early are more likely to become bi-lingual.

**HEP TX offers the following Extra-Curricular Activities:**

Graduation, Prom, Homecoming Dance/Court, Alpha Chapter of Eta Sigma Alpha National Home School Honor Society, The National Science Honor Society, Yearbook Club, Standardized Testing in the spring, and an Outstanding Student Awards Day Program. Check out **heptx.com** for more information about these events!

To join the science honor society, visit **nhsshs.org,** and to join Eta Sigma Alpha National Home School Science Honor Society, visit **esaalphachapter.com**.



# **HEP OF TEXAS, INC. – Honors Courses**

**What is an honors course?**  Honors courses cover more difficult materials and move at a faster rate than a regular class.  The reading material is more extensive and the writing is at a college preparatory level.  Students work at a level that is at least 1-2 grade levels higher than the grade level of the course.

**Who should take an honors course?**  Students who are task-oriented and self-motivated should consider taking an honors course.  Students must have self-discipline and a strong work ethic. Liberal Arts oriented courses require strong grammatical and rhetorical skills. Science/Math courses require strong analytical and problem-solving skills.

**CLEP Preparation** – JTT 12 will focus on CLEP test English preparation, as well as continuing research skills. Many students will earn 12 hours of English/History CLEP credit and 3 hours of Humanities CLEP credit after completion of JTT 12. Many students earn AP/CLEP testing in science and math.

**Who should not take an honors course?** Students who do not have time to study and complete homework a minimum of 10+ hours a week should not take honors classes.

**What is Journey through Time?** Journey though Time is HEP TX’s Honors English/History/Humanities five-year program. It is an intensive survey course of literature and history starting with the Ancient Times and continuing to the Modern Times.  Students earn one honors English and one honors history credit per year.  Year one students also receive 1 Bible credit and year two receive ½ Bible credit.

**Who teaches HEP's Honors English/History Classes?** Mrs. Juren has a B.A. in English/History Teacher Education and a M.Ed. in Educational Administration; Mrs. Wolf has a B.A. and M.A. in Applied Mathematical Science. New JTT 10 teacher - TBA.

**HONORS Saxon Algebra 2, Advanced Mathematics, Calculus, and Physics** - Students strong in mathematics may enroll in Saxon’s Algebra 2, Advanced Mathematics, Calculus, and Physics Honors courses. HEP covers these books in 32 weeks of intense study. Students, who make an A or B, may count this course as an Honors Course. Algebra 2 students will be ready for Adv. Math. Students will be well prepared for advanced collegiate mathematics and science courses after completing these HEP courses taught by Linda Hendrix who has a B.S. and an M.S. in Chemical Engineering.

**Honors Geometry** – Geometry offers a year to grow and mature in the mathematical skills needed for success in Algebra 2. Students who choose the Geometry Honors track will work SAT and ACT geometry problem sets and study advanced geometrical theory. This course is taught by Leesa Wolf who holds both a B.A. and M.A. in Applied Mathematical Science.

**HONORS Biology 1 and 2, Chemistry 1 and 2 -** Taught by Cheryl Red, students who complete both courses will be ready to take the CLEP exam for biology/chemistry. Students who make an A or B may count these courses as Honors Courses. Mrs. Red has a B.A., B.S., and M.S. degree.

**HONORS Physical Science** – Taught by Sue Rothberg, students will move at a faster pace and cover additional topics with more hands on experiences. Mrs. Rothberg has a B.S., B.S., and an M.S.B.A.

**HONORS Government and Economics -** Taught by Joanne E. Juren, students who complete Honors Government/Economics will be ready to take the CLEP test. AP test questions will be used on tests to get students ready for CLEP.

**HONORS Speech** – Taught by Joanne Juren, students complete a rigorous course of study of Speech Theory and perform a variety of speeches. This course is an Honors Credit in the 16 week version. The summer course offers an Honors Contract.

# **Registration and Tuition Information**

**New students must present a transcript or report card from the school attended last year and complete a new student application.** Due to the accelerated and college preparatory nature of HEP, we require that students have a strong academic record to be admitted to our program. Students with an overall GPA lower than 2.5 on a 4.0 scale or an average lower than 80 on a 100 point scale, may be denied admission.

**Students who have been dismissed from another program for disciplinary reasons will not be accepted at HEP**. Students who are on probation with the court system will not be accepted at HEP. We reserve the right to refuse service.

Students with **special needs** may not do well in the accelerated college preparatory program offered by HEP.  HEP does not have trained Special Education teachers and are thus not equipped to teach students with learning differences. Parents must meet with Mrs. Juren to determine eligibility.

**Forms Required for Registration**

* Registration form/contract for classes
* Waiver of Liability
* Medical Waiver
* Copy of Insurance Card (for emergency use only)
* Automatic Credit Card Debit form (if you wish your credit card to be charged automatically for the tuition payments due in October and November)
* No registration is considered official until payment for classes has been received.

**REGISTRATION DATES:**

* **Current students** may begin registration on Monday, April 1, 2019. A non-refundable deposit for $150 is required for each class for which you are pre-registering.
* Registration for **new students:** Friday, June 3, 2019, at 10:00am
* After June 3, registrations are accepted at the Home Education Partnership Office – Mondays-Fridays from 10-5pm

**Payment**

HEP TX accepts cash, check, Master Card or Visa.

**Automatic Credit Card Charge** – You are welcome to file a credit card authorization so that we may automatically charge your credit card on Oct. 31 and Dec. 2. You will not receive a bill in the mail with this option.

**Payment plan**

* + Pay ½ of the cost of the course down plus a $15.00 finance charge per course
  + HEP will bill you for the remainder in two equal payments on Oct. 31 and Dec. 2.
  + Past due accounts will be charged 15% interest per month on the outstanding bill
  + Weekly or Monthly payments are always welcome as long as the tuition is paid in full on time.

**LEGAL NOTICE: If a student drops a class, the parent is still responsible for the full payment of fees. A completed class registration packet signed by the parent is recognized by the court as a legal binding contract for payment of classes.**

# **Holiday Schedule for 2019-20**

Labor Day – 9/2/19

Thanksgiving/Fall Break – 11/25-29/19 (1 week)

Christmas Break – 12/17-1/5/20

Spring Break – 3/9-3/13/20 (1 week)

Easter Good Friday – 4/10/20

**Hurricane or other Inclement Weather Make-up Day(s**): We will make up missed days/weeks at the end of each semester.

We do not take the **Monday Federal Holidays.** Please note that many of the classes are finished before Dec. 17. Our 32-week classes start earlier and end later each semester.

**Make up policy:** Each instructor will establish his/her own make-up policy.  Unexcused absences may not be made up.  Parents are required to notify the teacher when a student is absent.

**Grades:** Grades are available 24/7 through TeacherEase.  New students will receive a private password and information about retrieving your grades.   Parents may print out grade sheets for each class to retain for their permanent records. A professional transcript may be ordered through HEP Bookstore at an additional cost.

**Announcements:** All announcements, including emergency information, will be e-mailed through the TeacherEase program and posted in the Announcement section of the TeacherEase program.

The price listed for each course is for the complete course. Please read the course descriptions and check the dates for the course to determine if the course is a yearlong or a semester long course.

**LEGAL NOTICE:** *HEP of Texas, Inc. reserves the right to change dates, times, prices, teachers, or to even cancel classes for reasons beyond our control.*

**Standardized Testing**

May 11-13, 2020 - Tentative Dates

Each year, HEP Bookstore and HEP TX, Inc. offer standardized testing to Houston area home school students. We normally give the **Iowa Test**, a timed, nationally normed test. If it is available, we will give it again in 2020. If it is no longer available to use in Texas, we will switch over to the **Terra Nova Test**. This test is used in many states and is similar to the IOWA Test. It is also a timed, nationally normed standardized test.

# **HEP Policies and Rules**

**CELL PHONES SHOULD BE TURNED OFF! NO TEXTING DURING CLASS! Penalty: dismissal from class.**

* Students are to wear or have in their possession at all times their HEP STUDENT ID.
* Students should dress modestly for classes. No shorts above the knee; no tank tops unless covered by an outer shirt; no clothes with offensive designs or wording; short skirts should have shorts to the knee underneath; no revealing clothes are allowed.
* Students should be on time and should be picked up on time. Our teachers and the HEP Bookstore employees are not baby sitters!
* Students are expected to behave at all times. Those who do not will be dismissed from the program.
* Students who skip classes will be dismissed from the program.
* Students are to respect the property of the school and use it wisely.
* Students who use the HEP of Texas computers must be aware that we do dismiss students for inappropriate use of the computers.
* Students are not to eat or drink in the classrooms. All food must be consumed in the lunch area.
* Students should not bring Red Bull, Monsters, or similar beverages to HEP.
* HEP Employees are not allowed to give out medicines, including Tylenol, etc. without parent permission.
* Students may bring a lunch if they are staying for multiple classes. Students are NOT to stay for lunch if they do not have all day classes. We do not have enough room.
* Students are not allowed to leave the campus without parent permission, including crossing the street to the convenience store.
* No card playing or other types of gambling.
* Under no circumstances is a student to be on the campus when he/she is not taking classes. Our facility is too small for visitors who come to socialize.
* Students are not to loiter in the parking lot or on the sidewalk in front of HEP Bookstore (landlord provision.)
* Our landlord has asked that students and parents respect the other businesses in the center by not parking in front of the large overhead bay doors. These are used by many of the companies for deliveries.
* HEP does not provide transcripts of grades. Grades are available from the TeacherEase on-line grading system.
* The home schooling parent must take an active role in monitoring his child’s academic achievement and the timely completion of all course work, as it is the parent's responsibility to be in charge of the home school program according to Texas Law.
* Teachers should be notified when a student is absent.
* Due to the fast pace and accelerated content of HEP’s classes, our teachers will not be able to work with special needs children who need additional tutoring, modified curriculums, or special concessions.
* Any tutoring requested outside of the regular class time will be charged per hour by the teacher.
* We do not give out teacher phone numbers.
* Teachers may charge an hourly fee for extended parent conferences.
* Contact teachers via e-mail if possible.

My signature below verifies that I have read and agree to the following HEP Policies and Rules.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

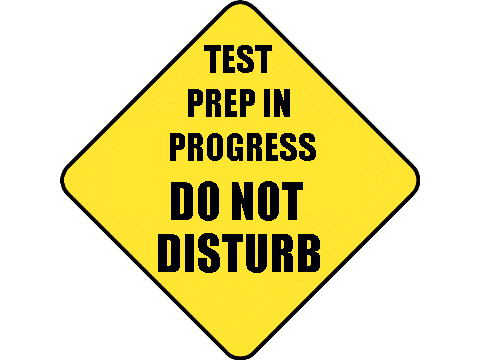
**Student Signature Date Parent Signature Date**

# **Class Schedule (Grades 6-12)**

www.heptx.com

**Registration begins Monday, June 3, 2019**

**ACT/SAT Prep**

****

**ACT/SAT Strategies (grades 9-11)** – Leesa Wolf - “Slow and steady gets test takers ready.” Students begin their college testing studies by taking one diagnostic ACT and one diagnostic SAT. After scoring and analyzing his or her tests, each student determines which test to focus on (or both). Students then assess their preliminary college plans and set their initial score goals. Next, the full set of college test strategies are explained including preparing for test day, taking the test, studying wisely, and handling questions in each section: English/writing, reading, math, science (only on ACT), and essay. Strategies common to both tests are emphasized, but differences are highlighted. Foundational, lower level content skills common to both tests are studied and practiced using the associated strategies. Reading content addressed includes vocabulary, literal comprehension, and “big picture” questions. Writing content studied focuses on conventions, rules, and simpler rhetoric-oriented questions. Math content covered is limited to pre-algebra and algebra 1 content. Essay writing skills and ACT science practice are not included. Students conclude the class by establishing a forward study plan for themselves. No grades are given for this 14-week course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents. **Prerequisites:** Pre-algebra complete, algebra 1 in progress. General knowledge of 5 paragraph essay structure. **Textbooks:** 3 top-tutor books (TBD pending release of latest versions) costing approximately $30 each: ACT English, SAT Reading, ACT Math. **Required homework** PRIOR to first day of class: Using class-specific test directions, complete TWO diagnostic tests: 1 SAT and 1 ACT.

**Time:**  Wednesdays; 9/4-12/11/19; 9-10:30 am

**Cost:** $395; after 7/4 $410; after 8/4 $425

**ACT Practice (grades 10-12**) – Leesa Wolf - Ace the ACT! Using diagnostic test results and initial college plans, students begin this course by reestablishing their overall score goals, determining specific section score goals, and setting question count/approach strategies. After a very brief review of the ACT/SAT Strategies class content, more advanced subject matter is practiced and discussed. Topics covered include reading comprehension inference and other advanced questions, writing test rhetoric questions, and math geometry/algebra 2/trig specific questions. For the ACT essay, students determine their own “prefabricated” content options and essay templates. Students complete practice assignments at home per their initial goals; more sustained practice results in higher scores. Regular “mini-tests” are completed both in-class and at home. The semester concludes with review and a final full practice test. Results of the last test are compared to the initial goals, and a future plan is drafted. No grades are given for this 14-week course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents. **Prerequisite:** ACT/SAT Strategies Course, Algebra 2 or higher in progress, ability to write a 5-paragraph essay. **Textbooks:** 2 top-tutor books (TBD pending release of latest versions) costing approximately $30 each: Science Practice, SAT Essay Practice. **Required homework** PRIOR to first week of class: Complete one diagnostic ACT test per class-specific directions.

**Time:** Tuesdays; 1/14-4/21/20; 2:45-4:15 pm  **Cost:** $395; after 7/4 $410; after 8/4 $425

**SAT Practice (grades 10-12)** – Leesa Wolf - Soar with the SAT! This class follows the same approach as the ACT Practice course, but all detailed study is specific to the SAT. Reading topics covered include reading comprehension inference questions and the wide variety of SAT challenging advanced reading questions. Further rhetoric questions are studied for writing, as are the SAT unique applications of Algebra 1 content and the more advanced areas of Geometry/Algebra 2/Trig. The SAT essay is covered in a similar manner to the ACT essay, although the prompts between the two tests are significantly different. No grades are given for this 14-week course because it does not fulfill any high school credits. However, completed checkpoints and milestones are listed in TeacherEase for the benefit of students and parents. **Prerequisite:** ACT/SAT Strategies Course, Algebra 2 or higher in progress, ability to write a 5-paragraph essay. **Textbooks:** 2 top-tutor books (TBD pending release of latest versions) costing approximately $30 each: SAT Math Practice, SAT Essay). **Required homework** PRIOR to first week of class: Complete one diagnostic SAT test per class-specific directions.

**Time:** Tuesdays; 9/3-12/10/19; 2:45-4:15 pm

**Cost:** $395; after 7/4 $410; after 8/4 $425

**Art**

Every student will receive a $60 supply packet on the first day of class. The supply fee is due at the time of registration.

**Drawing (grades 9-12) –** Debby Jasinski -This yearlong course will introduce the student to the basic techniques of drawing including the following media: graphite, color pencil, charcoal, and ink. Students will need to bring their supplies to class every week. Taught by an experienced artist, this class may count as 1 credit on the high school transcript.

**Time:** Wednesdays; 9/4-11/20/19 and 1/22-4/15/20; 9-10:30 am

**Cost:** $625; after 7/4 $640; after 8/4 $655 + $60 supply fee

MC900412400[1]**Middle School Art (grades 6-8) –** Debby Jasinski - During this yearlong course (24 weeks), students will experiment with various art forms including:  color theory, drawing, painting, and other media. The purpose of the course is to introduce students to art and to stimulate an interest in art. An art journal is supplied, so come prepared with a #2B drawing pencil. With new projects assigned each year, students may take this class multiple times in grades 6-8. **Time:** Wednesdays; 9/4-11/20/19 and 1/22-4/15/20; 10:45-12:15 pm

**Cost:** $625; after 7/4 $640; after 8/4 $655 + $60 supply fee

**High School Art (grades 9-12)** – Debby Jasinski - During this yearlong course (24 weeks), students will explore the elements of art: color, line, form, space, value and texture and discover how they were used throughout history and how they can be used today. Students will create their own artworks with a selection of different media and techniques in the areas such as: graphite, pen and ink, watercolor, acrylics, and other types of media. Students will work on activities as a group and more advanced students will work on individual projects. This course counts 1 credit on the high school transcript and may be taken up to four years in high school. Students will need to bring their supplies to class every week. **Time:** Wednesdays; 9/4-11/20/19 and 1/22-4/15/20; 1:30-3:30 pm

**Cost:** $725; after 7/4 $740; after 8/4 $755 + $60 supply fee

**Behavioral Science**

MCj02949350000[1]

**Introduction to Psychology (grades 10-12)** – Laura Coker-Garcia -What can help ease test anxiety? How can you break a habit? What can we do to promote kindness? These and other questions about ourselves and our relationships to others can be found in the study of Psychology. This class will look at the history, major theories, and recent research in the field. Students will learn how to locate and understand research studies, how to conduct ethical psychological experiments, and how psychology may apply to their lives or future career. Activities will include movies, book reviews, presentations, discussions, and labs. This 24-week course may count as 1 credit on the high school transcript. No textbook required.

**Time:** Tuesdays; 9/3-11/19/19 and 1/21-4/14/20; 1:00-2:30 pm.

**Cost:** $625; after 7/4 $640; after 8/4 $655

**Computer Science**

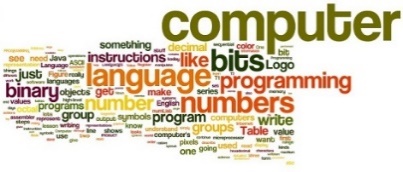
All Computer Science books may be ordered from Amazon.com.



**Exploring Computer Science for Middle School Students (grades 6-8) – Melissa Juren -** Computer technology has grown as common as television and as important as mathematics. Middle school students might be familiar with modern technology, but now they can learn how to use it properly and effectively. In Exploring Computer Science for Middle School Students, students will receive an introduction to computer science in the form of programming, robotics, digital art, web design, and game programming. Each year will cover new and updated technology and software. For the 2019-2020 school year, students will learn to create impressive digital art projects using free image editing software as well as how to use their custom images to help them design and create their own websites using HTML/CSS. **Required Materials:** 1 USB Drive; **Textbook:** TBA

**Time:** Wednesdays; 9/4-11/20/19 and 1/22-4/15/20; 1-2:30 pm

**Cost:** $625; after 7/4 $640; after 8/4 $655

**Introduction to Programming (grades 7-12) – Melissa Juren** - If you have ever wanted to learn to program but thought it would be too difficult, this is the class for you!  Learning to code teaches students problem solving, abstract analysis, and even creative expression.  Using the Python programming language, we will cover programming logic from creating loops and conditional statements to recursion and defining our own functions using object-oriented concepts.  Python is an ideal language for beginners, and we will use it to explore interface design, data structures, and even GUI-based programs. This 24-week course counts 1 credit on the high school transcript. Textbook: *Think Python: How to Think Like a Computer Scientist*by Allen B. Downey

**Time:** Thursdays; 9/5-11/21/19 and 1/23-4/16/20; 10:45-12:15pm.

**Cost:** $625; after 7/4 $640; after 8/4 $655

**Introduction to Web Design (grades 7-12)** – Melissa Juren - Interested in learning to make and maintain your own website? Then, this is the class for you. Students will learn the basics of web design, from adding text, links, photos, web graphics, scripts, and animations to their web pages. Students will create web pages using HTML, Cascading Style Sheets (CSS), and JavaScript. Learn the basic skills to become a web designer. This 24-week course counts 1 credit on the high school transcript. Required Materials: 1 USB drive. Textbook: *HTML and CSS: Design and Build Websites* by Jon Duckett.

**Time:** Thursdays; 9/5-11/21/19 and 1/23-4/16/20; 1-2:30pm.

**Cost:** $625; after 7/4 $640; after 8/4 $655

**Introduction to Game Programming (grades 7-12) – Melissa Juren** - Learn how to create your own line of video games! Students will learn the basics of game programming using Game Maker software. The program provides a drag and drop interface for creating games. Students will learn the techniques, mechanics, and concepts involved in creating single and multiplayer games. Students will also learn about keyboard and mouse controls, adding sounds, keeping score, multiple levels, increasing challenges, and more. Students will learn several basic programming concepts to add complexity to their games. This course 24-week counts 1 credit on the high school transcript. Required materials: 1 USB drive. Textbook: *The Game Maker’s Apprentice: Game Development for Beginners.*

**Time**: Thursdays; 9/5-11/21/19 and 1/23-4/16/20; 2:45-4:15pm.

**Cost:** $625; after 7/4 $640; after 8/4 $655

**Graphic Design (grades 7-12)** – **Melissa Juren** - If you’ve ever wanted to learn how to create and edit digital art using programs like Photoshop, this is the class for you! Students will learn to create and customize images to design logos, web graphics, and abstract art. The class explores graphic design concepts including image layers, photo manipulation, color theory, artistic filters, and even GIF animation. Students will use the concepts to improve photographs, design their own logo and business card, create original art, and even complete their own graphic design portfolio. Students will use free image manipulation software, but the skills will transfer to other programs such as Adobe Illustrator and Photoshop. This 24-week course counts 1 credit on the high school transcript. **Required Materials:** 1 USB drive. **Textbook:** *The Book of GIMP: A Complete Guide to Nearly Everything* by Olivier Lecarme and Karine Delvare

**Time:** Thursdays; 9/5-11/21/19 and 1/23-4/16/20; 9-10:30 am.

**Cost:** $625; after 7/4 $640; after 8/4 $655

**Introduction to Animation (grades 7-12)** – **Melissa Juren** – Ever wanted to make your own 3D movie?  Now is the time to learn how!  In this class, students will learn the basics of creating 3D animation using Muvizu software.  We will cover concepts such as creating custom characters, manipulating virtual lights, adding sound effects, recording dialogue audio, handling lip-syncing, coordinating camera control, editing camera cuts, and compiling complete videos.  We will also discuss the basic principles of animation including anticipation, staging, arc, timing, and appeal.  This course is 1 semester and counts ½ credit on the high school transcript. **Required Materials**: 1 USB drive.  **Textbook**: No textbook required. **Time:**Wednesday; 1/22-4/15/20; 2:45-4:15 pm

**Cost:** $425; after 7/4 $440; after 8/4 $455

**Introduction to Microsoft Office (grades 7-12) – Melissa Juren** - If you need a solid foundation on how to properly utilize Microsoft Office programs, this is the class for you! Students will learn to master the basics and touch on advanced techniques of the Microsoft Office applications as well as learn how they work together. Students will create and edit a variety of Word documents ranging from the academic to the professional. Students will also author several Excel spreadsheets that include chart analyses, custom functions and calculations, and even some simple macros. Students will then build PowerPoint presentations using slide transitions, animations, embedded multimedia, and inserted documents from other Office programs. Students will need a USB drive and Microsoft Office 2016 (installed at home). This 24-week course counts 1 credit on the high school transcript. Textbook: *Microsoft Office 2016 Step by Step* by Joan Lambert and Curtis Frye **Time:** Fridays; 9/6-11/22/19 and 1/24-4/24/20 (Good Friday Holiday); 1:00-2:30 pm

**Cost:** $625; after 7/4 $640; after 8/5 $655

**English**

Note:  Our high school English classes require that the student know how to write a 5-paragraph essay. We teach this skill in English 8 and The Five-paragraph Essay Workshop in the summer.

See the Classical School for Elementary English classes.

**English 6** – Laura Coker-Garcia - This yearlong course (24 weeks) focuses on developing a love for literature. English 6 will focus on literary elements and read a variety of stories, both long and short, to learn how to summarize, outline, and identify the elements of plot. The spring semester will examine point of view and basic poetic devices. Writing will focus on the paragraph and a couple of literature projects. With a short grammar lesson each week, students will continue writing paragraphs to work on structure, form, and style. **Textbooks:** *Vocabulary from Classical Roots Book 6, Writing With The Masters, and Number The Stars* (all available at the HEP Bookstore). Also, purchase:  *The Lightening Thief* (not available at HEP Bookstore).

**Time:** Tuesdays; 9/3-11/19/19 and 1/21-4/14/20; 10:45-12:15 pm

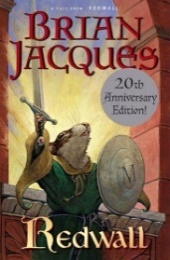
**Cost:** $625; after 7/4 $640; after 8/4 $655

**English** **7**– **Amy Titus** - This yearlong course (24 weeks) will cover grammar, vocabulary, literature, creative writing, and expository writing. Students will explore various paragraph types and the three paragraph essay. The literature studied will focus on 2 novels, several short stories, and poetry. **Textbooks:** *Bridge to Terabithia* and *Sign of the Beaver* (novels), *Writing with the Masters*, *Jensen’s Vocabulary*, and *Easy Grammar Plus TE*. Books are available at the HEP Bookstore. Mrs. Titus will recommend students from English 7 for either JTT 8 or English 8. These students will have first choice for JTT 8.

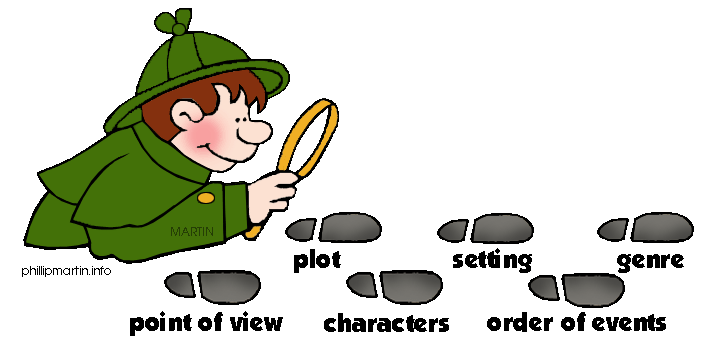
**Time:** Tuesdays; 9/3-11/19/19 and 1/21-4/14/20; 9-10:30 am

**Cost:**  $625; after 7/4 $640; after 8/4 $655

**Honors English 8** – see **Journey Through Time** below in the Honors English section of the schedule. Honor students will study the 5-paragraph essay and literary essay while following year 1 of the **Journey Through Time** program. A seventh-grade teacher recommendation is required or students will take a writing assessment with Mrs. Juren.

**English 8** – **Api Wales** - This yearlong course (24 weeks) will introduce the 5-paragraph essay and the literary essay. Students will complete two essays during the fall. During the spring semester, students will study three novels – *The Pearl, The Bronze Bow,* and *Redwall-* and write a literary essay on each novel. Students will also practice several shorter essays and some in-class writing assignments. Students will work on SAT vocabulary and learn to use their vocabulary words in their writing assignments. **Textbooks:** *Writing With The Masters, Vocabulary From Classical Roots, Book A; The Pearl, The Bronze Bow,* and *Redwall.* Most of the books are available at the HEP Bookstore. **Time:** Tuesdays; 9/3-11/19/19 and 1/21-4/14/20; 10:45-12:15

**Cost:** $625; after 7/4 $640; after 8/4 $655

**English 9 – Leesa Wolf -** Join the action and adventure! In this yearlong course (28 weeks of 2 hours/week), students explore action/adventure novels that focus on hunting for treasure, trekking through imaginative lands, triumphing over alien invasions, and surviving in the wilderness. Each of the novels is paired with one of four other literary genres (short stories, drama, poetry, and biography/non-fiction) through study and discussion of short selections from Abeka’s *Themes in Literature* (grade 9 book). Literary elements, writing style, and context of the works are analyzed and discussed. Each novel/genre unit concludes with celebratory, related class activities. Throughout the year, students practice reading for different rates and purposes, writing single and multiple paragraph essays using the writing process and writing traits, and communicating findings in multiple ways. Students also work towards mastering foundational skills needed for more advanced study including active reading, outlining, evaluating writing quality, editing for convention, and maintaining a notebook. **Textbooks:** Abeka’s *Themes in Literature* (grade 9 book), 4 adventure novels (*Treasure Island, The Hobbit, War of the Worlds, Hatchet), Writing with the Masters*, *Pocket Style Manual*, *Vocabulary from Classical Roots Book B*, *More Reading Comprehension in Varied Subject Matter #1*, TBD Conventions Workbook, and Foundation Topics Supplemental Packet (available at HEP Bookstore). This course counts 1 credit on the high school transcript.

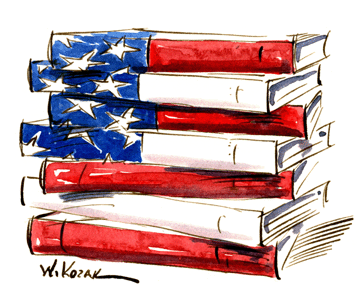
**Time:** Tuesdays; 9/3-12/10/19 and 1/14-4/21/20; 12:30-2:30 pm

**Cost:**  $675; after 7/4 $690; after 8/4 $705

**English 10** – **Laura Coker-Garcia** - The focus of this yearlong course (28 weeks of 2 hours/week) will be on literature, strong paragraph writing and multiple paragraph essay compositions, reading comprehension, and vocabulary skills. Students should know how to write a 5-paragraph essay. Interesting class discussions, projects, and oral presentations will round out the curriculum. **Textbooks** available from HEP Bookstore: *The Giver, Julius Caesar, Night, Writing with the Masters, Pocket Style Manual, Vocabulary from Classical Roots Book C, More Reading Comprehension in Varied Subject Matter* #2. This course counts 1 credit on the high school transcript.

**Time:** Mondays; 8/26-12/9/19 and 1/13-4/20/20 (Labor Day Holiday); 9-11 am

**Cost:**$675; after 7/4 $690; after 8/4 $705

**English 11** – **Laura Coker Garcia** - This yearlong course which meets for 28 weeks focuses on American Literature, 5- paragraph essay compositions, an MLA style research paper, reading comprehension, and vocabulary skills. Students must know how to write a 5-paragraph essay. **Textbooks** available from the HEP Bookstore:  *BJU American Literature* Textbook *(3rd edition # 295881), Writing with the Masters, Pocket Style Manual, Vocabulary From Classical Roots D, More Reading Comprehension Through Varied Subject Matter* #3, and other paperback books. This course counts 1 credit on the high school transcript.

**Time:** Mondays; 8/26-12/9/19 and 1/13-4/20/20 (Labor Day Holiday; 2:45-5 pm

**Cost:**$725; after 7/4 $740; after 8/4 $755

**English 12** – **Amy Titus** - Using Readers Theaters, paperback books, art projects, and collaborative activities, students will explore some of the greatest and “coolest” literature of Britain.  This yearlong, 32 week course will study British literature using a novel approach that incorporates group interaction and hands-on activities. The class will continue the developed skills of: essay exams, the research paper, critical reading, and vocabulary. Students must know how to write a 5-paragraph essay.  **Textbooks:** *Pocket Style Manual, Vocabulary from Classical Roots E; Writing with the Masters* and several paperbacks to be determined.  This course counts 1 credit on the high school transcript.

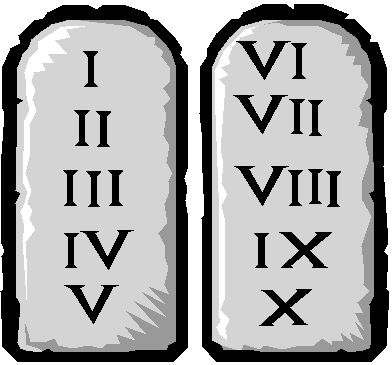
**Time:** Thursdays; 8/22-12/12/19 and 1/9-4/30/20; 8:45-10:15 am.

**Cost:**$725; after 7/4 $740; after 8/4 $755

**ENGLISH/HISTORY/HUMANITIES**

Honors Students must present a written recommendation from the previous teacher in order to enroll in JOURNEY THROUGH TIME. Please have the recommendation at enrollment time. New students must be approved by Mrs. Joanne Juren for admission to the JTT program. JTT classes are taught from a strong Judeo/Christian Worldview. All JTT Teachers hold a Master’s Degree!

**Note:** Students who complete 5 years of JTT, may also earn 1 credit of Art History, 1 credit of Drama, and 1 credit of Rhetoric.

**JOURNEY THROUGH TIME 8 - ANCIENT TIMES (Creation – 333 BC)** – **Leesa Wolf** - This yearlong course (32 weeks) traces the history of ideas regarding western culture.  The purpose of this course is to acquaint students with the Judeo-Christian foundations of western culture.  It is essential for students to have some understanding of the roots of their culture in order to respond from a biblical perspective to present-day mores and philosophies. With interesting projects, historical simulations, and fun discussions, history comes alive in JTT 8. This course focuses on extended paragraph writing and the five-paragraph essay. **Textbooks:** *JTT Book of Readings 8*, *The Golden Goblet, Hittite Warrior, Year of the Tiger, Vocabulary From Classical Roots A, Writing with the Masters,Pocket Style Manual, TBD Conventions Workbook, TBD Geography Materials, TBD Bible Study Summary Pamphlets,* History TEXT TBD, the *Bible* (required). This course counts as Honors English 8; Honors History 8, Middle School Geography, and *Bible*. **Time:** Mondays; 8/19-12/16/19 and 1/6-4/27/20; 9-noon.

**Cost:**$1090; after 7/4 $1105; after 8/4 $1120

**Homework for the summer:** TBD reading

MC900414940[1] **JOURNEY THROUGH TIME 9 - THE GREEKS, ROMANS, AND THE RISE OF CHRISTIANITY**– **Leesa Wolf** - In this 32-week course, students explore the fascinating roots of our modern American society by studying the Greco-Roman pagan traditions of Greek and Roman literature and the Judeo-Christian traditions of the New Testament and early Christian writings. Through simulating the ancient Greek city-states, the trial of Socrates, and aspects of the ancient Roman clans, students make history come alive. Students are challenged to think critically through associated writing assignments from advanced expository single paragraphs to various multi-paragraph academic essays including five paragraph MLA research essays. Students also work towards mastering foundational skills needed for more advanced study including active reading, outlining, maintaining a notebook, evaluating writing quality, and editing for conventions. **Textbooks:** *JTT Book of Readings 9;* *World History* BJU Textbook 4th Ed. (#275560), *Famous Men of Greece, Famous Men of Rome, Vocabulary from Classical Roots B, A Pocket Style Manual, Writing with the Masters*, *Bible,* TBD Bible Study Summary Pamphlets, TBD Map Resource, TBD Conventions Workbook, *and the Foundation Topics Supplemental Packet*. Paperbacks will be listed on the syllabus. This course counts as Honors English 9, Honors Ancient History, and ½ credit of New Testament

**Time:** Mondays; 8/19-12/16/19 and 1/6-4/27/20 (Labor Day Holiday) 1-4pm.

**Cost:** $1090; after 7/4 $1105; after 8/4 $1120

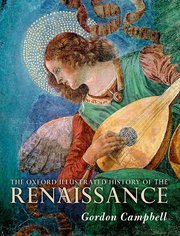
**Homework for the summer:** Read Fitzgerald Version of *The Iliad* (completely) and *The Odyssey* (needs to be finished by week 3).

**JOURNEY THROUGH TIME 10 - MEDIEVAL TIMES**– **Sue Rothberg** - This yearlong course, which meets for 32 weeks, examines the impact of the church, chivalry, and feudalism on the development of Europe during the Medieval Time period. JTT 10 explores the heroic adventures of epic warriors such as Beowulf, Roland, Siegfried, and Dante. A variety of interesting and fun projects, group skits, and a Medieval Banquet make this an exciting year for both literature and history. This year’s writing focuses on advanced expository paragraphs with sub-topic sentences, and various college essay formats, including the MLA Style research paper. **Textbooks:** *JTT Book of Readings 10,* *World History* BJU Textbook 4th ed. (#275560)*, Vocabulary from Classical Roots C, A Pocket Style Manual, and Writing with the Masters*. Paperbacks will be listed on the syllabus. This course counts as Honors English 10 and Honors World History.

**Time:** Mondays; 8/19-12/16/19 and 1/6-4/27/20; 1-4pm.

**Cost:** $1090; after 7/4 $1105; after 8/4 $1120

**Homework for the summer:** Read Dover edition of *Beowulf.*



**JOURNEY THROUGH TIME 11 - THE RENAISSANCE & THE AGE OF REASON** – **Joanne Juren** -The first semester of this 32-week course is an extensive survey of the history and literature of the **Renaissance & Reformation** period and the second semester, The **Age of Reason**, looks in depth at the philosophies of the Enlightenment, which led to the birth of America. The first semester will focus on the research paper and various types of essays; the second semester on journalism, satire, and various methods of paragraph development. From Shakespeare to Swift, the literature entertains and makes one think. A variety of interesting and fun projects, group skits, Readers Theaters, the Christmas Carol Escape Room, and a Scottish Celebration make this an exciting year for both literature and history. **Textbooks:** *JTT Book of Readings 11 (2019 ed), World History* BJU Textbook 4th ed. (#275560) and, *Writing with the Masters, A Pocket Style Manual,* and *Vocabulary from Classical Roots D*. The list of paperback books will be on the syllabus. This course counts as Honors English 11 and Honors American History. **Time:** Mondays; 8/19-12/16/19 and 1/6-4/27/20; 1-4pm.

**Cost:** $1090; after 7/4 $1105; after 8/4 $1120

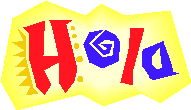


**JOURNEY THROUGH TIME 12 – MODERN to POSTMODERN TIMES – Joanne Juren -** This 32-week course first offers an in-depth look at Romanticism, Realism, and Naturalism and then ends with a study of the Modern/Postmodern Times. From the romantics to the dystopian writers, the literature looks at society and history through various lenses. A variety of interesting and fun projects, group skits, Readers Theaters, and the “March through the Decades” celebrations, make this an exciting year for both literature and history. Critical analysis and continued refinement of research and text documentation skills brings the five year JTT journey to a strong finish. **Textbooks:** *JTT Book of Readings 12 (2019 ed), World History* BJU Textbook 4th ed. (#275560), *A Pocket Style Manual*, *Writing with the Masters,* several paperback books, and *Vocabulary from Classical Roots E*. This course counts as Honors English 12 and Honors Modern History.

**Time:** Monday; 8/19-12/16/19 and 1/6-4/27/20; 9:00-Noon.

**Cost:** $1090; after 7/4 $1105; after 8/4 $ 1120

**Foreign Language - For 1-5th grade Spanish, see our Classical School.**

**Spanish 1 (grades 6-12) –** **Fred Rodriquez** - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. **Textbooks:** *Mini-Stories for**Look, I can Talk! Spanish**Pobre Ana*and *El Escape Cubano* **Cost:**$895; after 7/4 $910; after 8/4 $925 (class meets 3 hours per week) **Session 1:** Tues/Thurs; 10:45-12:15pm  **Session 2:** Tues/Thurs; 1-2:30pm  **Dates:** 9/3-12/12-1/14-4/23/20

**Spanish 2 (grades 8-12) –** **Fred Rodriquez** - Students will study vocabulary and grammatical structures with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. This course counts 1 credit on the high school transcript. Pre-requisite: Spanish 1. **Textbook:** *Mini-stories for Look, I can Talk More! Spanish, Patricia v a California* & *Mi propio Auto.*

**Cost:** $895; after 7/4 $910; after 8/4 $925 (class meets 3 hours per week)

**Time:** Tues/Thurs; 9/3-12/12-1/14-4/23/20; 9-10:30am.

**Spanish 3/4 (grades 9 -12) – Fred Rodriquez** – Spanish 3 or 4 is for intermediate and advanced intermediate students who have successfully completed 2-3 years of Spanish. Students will be presented with vocabulary and grammatical structures in a multi-level setting with an emphasis placed on acquiring language through language teaching methodology focusing on comprehensible input. Techniques used include TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading and Storytelling), long-term memory techniques, acting, storytelling, reading, translation and conversation. In this course, there will be a little more emphasis on output in the form of speaking and writing than there is in the beginner class. Each year counts 1 credit on the high school transcript. **Pre-requisite:**  Spanish 2/3.

**Textbook Spanish 3:** *Cuanto me Cuentas Student Text.**El Viaje Perdido* & *Los* *Ojos de Carmen*

**Textbook Spanish 4:** *Cuanto me Cuentas Student Text.**Vida o Muerte en el Cusco* and *Casa Dividida.*

**Cost:**$895; after 7/4 $910; after 8/4 $925 (class meets 3 hours per week)

**Dates:** Tues/Thurs; 9/3-12/12-1/14-4/23/20; 2:45-4:15pm.

**Sign Language 1 (grades 8-12)** – **TBA** - Sign Language 1 offers an introduction to a visual language. This course is designed to present students with vocabulary, basic principles of grammatical structure, signed conversation, the understanding of facial expressions, gestures, and body language, fingerspelling, receptive proficiency on a basic level, use of videos for visual training, and reading which includes cultural material. Taught by a certified signer, students will also learn about career opportunities in this field.This course counts 1 credit on the high school transcript. **Textbook:  *Master ASL! Level 1 (store.signmedia.com/master-asl-.html);*** *For Hearing People Only* (http://www.harriscomm.com***)* Time:** Fridays; 9/6-12/13/19 and 1/17-5/1/20; 9-11:00 am

**Cost:** $795; after 7/4 $810; after 8/4 $825(class meets 2 hours per week)

**Sign Language 2 (grades 8-12) – TBA** - **Sign Language 2 further acclimates the students to the visual/gestural modality of ASL by teaching intermediate-level language structures used for short presentations and conversations.** **This is a practical approach to teaching vocabulary with emphasis on further vocabulary development, more in-depth ASL grammar and more fingerspelling and number fluency.** **The student is further acclimated to the new modality of this language via classroom experiences conducted without voice.** **Students will understand what professional interpreting entails and what is expected regarding the Code of Professional Conduct.** **Three (3) cultural experiences outside of class time are required. Textbook:** ***Master ASL! Level 1;*** *For Hearing People Only* (http://www.harriscomm.com/***)***

**Time:** Fridays; 9/6-12/13/19 and 1/17-5/1/20; 11:30-1:30 pm

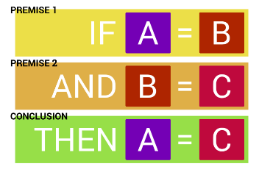
**Cost:** $795; after 7/4 $810; after 8/4 $825 (class meets 2 hours per week)

**Sign Language 3 (grades 9-12) – TBA - Sign Language 3 further acclimates the students to the visual/gestural modality of ASL by teaching intermediate-level language structures used for short presentations and conversations.** **This is a practical approach to teaching vocabulary with emphasis on further vocabulary development, more in-depth ASL grammar and more fingerspelling and number fluency.** **The student is further acclimated to the new modality of this language via classroom experiences conducted without voice.** **Students will understand what professional interpreting entails and what is expected regarding the Code of Professional Conduct.** **Three (3) cultural experiences outside of class time are required. Textbook:** ***Master ASL! Level 2;*** *For Hearing People Only* (http://www.harriscomm.com/***)***

**Time:** Fridays; 9/6-12/13/19 and 1/17-5/1/20; 1:45-3:45 pm

**Cost:** $795; after 7/4 $810; after 8/4 $825 (class meets 2 hours per week)

**Logic**

**Logic 1: The Art of Argument\* (grades 8-12**) – Joanne Juren - “My chief objection to a quarrel,” G.K. Chesterton wrote, “is that it ends a good argument.” High school students will argue (and sometimes quarrel), but they won’t argue well without good training. This accelerated 8-week course, The Art of Argument, is designed to teach the argumentative adolescent how to reason with clarity, relevance, and purpose. The mastery of informal logic (the logical fallacies) is a foundational subject by which other subjects are evaluated, assessed, and learned. **Textbook:** *The Art of Argument* may be purchased at the HEP Bookstore. This course counts ½ credit on the high school transcript.

**Time:** Wednesdays (Spring); 1/8/20-2/26/20; 10:45-12:15 pm

**Cost:**  $200; after 7/4 $215; after 8/4 $230

**Logic 2: Advanced Logic\* (grades 8-12)** – **Joanne Juren** - This accelerated 8-week course is geared directly toward students as young as eighth grade, making a subject usually reserved for college both accessible and relevant to middle and high school students. Formal logic is particularly beneficial for students interested in Engineering (or other math-based-fields), Law, Scientific Research, Computer Science, or post-graduate degrees in the humanities. **Textbook:** *Discovery of Deduction* may be purchased at the HEP Bookstore. This course counts 1/2 credit on the high school transcript. **Prerequisite**: Logic 1: The Art of Argument.

**Time:** Wednesdays (Spring); 3/4/20-4/29/20; 10:45-12:15 pm

**Cost:**  $200; after 7/4 $215; after 8/4 $230

\*To qualify for graduation, students must enroll in both Logic Courses.

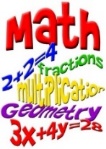
**Math**



**All of HEP’s Math Teachers hold a Master Degree!**

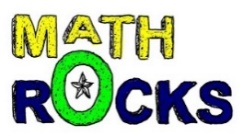
***All students must have a permission form from the previous HEP math teacher or take a placement test in order to enroll in Math 7/6 or higher. The placement test can be taken most any day during the summer.***

***Note to Parents:*** Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce math mastery and a good math grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments.

****

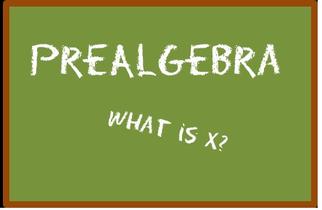
**Saxon Math 7/6 (6th grade)** – **Linda Hendrix** - This yearlong course (32 weeks) covers the *Saxon 7/6* textbook in a classroom setting. Math 7/6 introduces the concepts, procedures, and vocabulary your student needs to be successful in upper-level algebra and geometry courses. Covers compound interest; functions and coordinate graphing; integers; exponential expressions; divisibility concepts; prime factorization; ratios and proportions; radius, circumference and pi; statistics and probability; and complementary and supplementary angles. The teacher will test on a regular basis. This is a 6th grade course.

**Time:** Tuesdays; 8/20-12/10/19 and 1/7-4/28/20; 2:45-4:15 pm **Cost:** $795; after 7/4 $810; after 8/4 $825 (32 week class)

**Saxon Math 8/7 (7th grade)** – **Sue Rothberg** - This yearlong course (32 weeks) covers the *Saxon 8/7* textbook in a classroom setting. This course focuses on decimals, ratios, percent, and word problems with lessons on Pre-algebra. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This is a 7th grade course.

**Time:** Wednesdays; 8/21-12/11/19 and 1/8-4/29/20; 2:45-4:15 pm

**Cost:**  $795; after 7/4 $810; after 8/4 $825 (32 week class)

**Algebra ½ - Saxon (grades 7 up) – Linda Hendrix -** This yearlong course (32 weeks) covers the *Saxon ½ or Pre-Algebra* textbook which includes decimals, mixed numbers and their arithmetic operations, signed numbers, order of operations, percents, ratios and proportions, evaluating and simplifying algebraic expressions, word problems involving algebraic concepts and advanced groups. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. Strong 7th graders may take this course.

**Time:** Tuesdays; 8/20-12/10/19 and 1/7-4/28/20; 1-2:30pm**.**

**Cost:** $795; after 7/4 $810; after 8/4 $825 (32 week class)

**Algebra I – Saxon (grades 8 and up)** – **Cheryl Red** - This yearlong course (32 weeks) covers the *Saxon Algebra I* textbook in a classroom setting. Algebra 1 covers evaluation of expressions involving signed numbers, exponents and roots, properties of real numbers, absolute value, solution of simultaneous equations, algebra of polynomials and rational expressions, factoring, Pythagorean theorem, algebraic proofs, quadratic equations, direct and inverse variation and more. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

**Session 1:** Tuesdays; 8/20-12/10/19 and 1/7-4/28/20; 9-10:30am.

**Session 2:** Wednesdays; 8/21-12/11/19 and 1/8-4/29/20; 9-10:30am

**Cost:**  $795; after 7/4 $810; after 8/4 $825

MC900291940[1]**Regular/Honors Geometry (grades 9 and up) –** **Leesa Wolf** - Yes, geometry can be both understandable and enjoyable! Using the well-liked and highly regarded textbook written by Harold Jacobs along with a variety of hands-on activities, students study Euclidean geometry, logically building from the most basic axioms to the complexities of geometric solids. Jacobs’ presentation of geometry incorporates deductive reasoning applied to fascinating applications throughout history and across multiple disciplines. The text also incorporates Algebra 1 review and application problems to retain and reinforce previous skills. Students who take this course as an honors class address advanced topics/problems and practice challenging ACT/SAT math questions. This 32-week course counts 1 credit on the high school transcript. **Prerequisite:** Algebra 1. **Textbooks:** *Geometry: Seeing, Doing, Understanding* (3rd Edition) by Harold R. Jacobs; s**Supplies Needed:** Spiral binder of 4”x 6” index cards.

**Time:** Wednesdays; 8/21-12/11/19 and 1/8-4/29/20; 11-1 (Regular/Honors) and 1-1:30 (Honors extension). The two classes meet at the same time with the honors class meeting an extra 30 minutes per week.

**Regular Cost:** $850 after 7/4 $865; after 8/4 $880 (includes protractor, compass)

**Honors Cost:** $925; after 7/4 $940; after 8/4 $955 (includes protractor, compass)

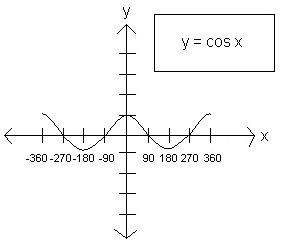
**NOTE: Advanced Math Classes -** Mrs. Hendrix teaches our advanced mathematics classes. With both a bachelor and a master degree in engineering, she has worked extensively with colleges and universities in our area over the last 20 years and knows which lessons in the math books that need to be completed for a student to be ready for college Algebra, Trig/Pre-Cal, and Calculus. Some of the lessons towards the end of the Algebra 2 and Advanced Math book DO NOT NEED TO BE covered. Mrs. Hendrix will teach all lessons so that students who are majoring in mathematics or science will be more than ready to conquer the rigors of college mathematics.

****

**Algebra II – Saxon**- **Linda Hendrix -** This yearlong course (32 weeks) covers most of Saxon’s *Algebra II* which covers all topics that are traditionally covered in second-year algebra plus some geometry. Real world problems are included along with applications to chemistry and physics. Topics include graphical solution of simultaneous equations, scientific notation; radicals, roots of quadratic equations, inequalities and systems of inequalities, logarithms and antilogarithms, conic sections, exponential equations, basic trigonometric functions, algebra of polynomials, vectors in polar and rectangular form and word problems. Students are encouraged to study all lessons before coming to class so that they may participate in the class discussion. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Parents are to supervise the timely completion of all homework assignments. The teacher will test on a regular basis. This course counts 1 credit on the high school transcript.

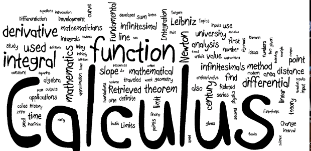
**Time:** Tuesdays; 8/20-12/10/19 and 1/7-4/28/20; 10:30-1pm

**Cost:** $925; after 7/4 $940; after 8/4 $955

**Honors Advanced Mathematics – Saxon - Linda Hendrix** - This yearlong course (32 weeks) covers most of the Saxon *Advanced Mathematics* textbook which fully integrates topics from algebra, geometry, trigonometry, discrete mathematics and mathematical analysis. Topics include permutations and combinations, trigonometric identities, inverse trigonometric functions, angles and diagonals in polygons, mathematical assumptions and proofs, summation notation, conic sections, graphs of sinusoids, periodic functions, the line as a locus, complex roots, De Moivre’s theorem, matrices and determinants, the binomial theorem, and the rational roots theorem. Students must work daily at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. Mrs. Hendrix will teach students how to use a graphing calculator!  This course is great preparation for the SAT!  Each semester counts as ½-credit on the high school transcript; students with an A or B in the course may count it as an honors course.

**Time:** Tuesdays; 8/20-12/10/19 and 1/7-4/28/20; 8:30-10:30am

**Cost:**  $850 after 7/4 $865; after 8/4 $880

**Honors Calculus – Saxon – Linda Hendrix**- This yearlong course (32 weeks) covers the Saxon *Calculus* textbook in a classroom setting. This class will be taught using the Oxford method where students study the assigned lessons and complete the homework before coming to class. Classroom time is spent working on specific areas where students had difficulty with the homework. Students must work at least 5 days a week on their math homework. Only this type of systematic practice will produce a good grade. Most students who try to complete all work in only 1 session a week are doomed to fail. This course counts 1 credit on the high school transcript; students with an A or B in the course may count it as an honors course. TI-83 or 84 Graphing Calculator required.

**Time:** Wednesdays; 8/21-12/11/19 and 1/8-4/29/20; 9:30 am - Noon

**Cost:**  $925; after 7/4 $940; after 8/4 $955

**Consumer Mathematics (grades 9-12) –** Sue Rothberg - This yearlong course (32 weeks) will cover the Houghton Mifflin Harcourt Consumer Math course. It will help prepare every student for life as an adult. This course is both for the student who struggles with math and the math wiz! This course counts 1 credit on the high school transcript. Textbooks: *The Mathematics of Work*, *The Mathematics of Automobiles and Transportation*, *The Mathematics of Banking and Credit,*and *The Mathematics of Personal Finance and Investments*. This course coupled with Algebra 1 and 2 fulfills the minimum high school math credit requirement for college and counts as one math or elective credit.

**Time:** Tuesdays: 8/20-12/10/19 and 1/7-4/28/20; 2:45-4:15 pm  **Cost:**  $795; after 7/4 $810; after 8/4 $825

**Music**

****

**Music Theory 1 (grades 8-12**) – Sue Rothberg - Devoted to the student with little or no music background, this year-long course includes the basics of theory, musical notation, rhythm, meter, pitch, note names, tempo, accidentals, key signatures, interval training, major and minor scales, chord construction and progressions, and conducting. Additional time will be spent on music appreciation/history of composers. Textbook: Basic Music Theory, 4th ed.: How to Read, Write, and Understand Written Music by Jonathan Harnum. Textbook and additional theory textbooks ($20) may be ordered through Amazon.com. This course counts as 1 credit on the high school transcript.

**Time:** Tuesday; 9/3-11/19/19 and 1/21-4/14/20; 1-2:30 pm.

**Cost:** $625; after 7/4 $640; after 8/5 $655

**Science**

All science equipment and supplies are provided by HEP. The cost of these supplies is included in the cost of the course.

See the Thursday Classical School for elementary science classes.

**GETTING READY FOR COLLEGE SUGGESTIONS:**  Strong science students are encouraged to take 2 science classes in grades 11 and/or 12 to prepare for the rigors of science on the collegiate level. Students considering engineering or other science related fields should take: Physical Science, Biology 1, Chemistry 1 and 2, Physics, and Calculus. Students interested in a medical career should take Physical Science, Biology 1 and 2, Chemistry 1 and 2, and Physics.

**HEP recommends the following order for Science classes for Middle School, 6-8th grades:**

Science 6 Life Science 7 Physical Science 8/9

Science Explorations 6-8

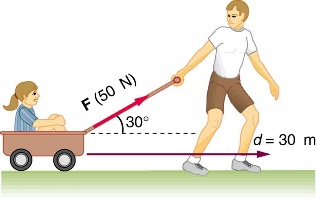
**Note:** We recommend students who are ready for high school science take Physical Science in grade 8 or 9, followed by Biology in grade 9 or 10.

**HEP recommends the following order for Science classes for 8-12th grades:**

Physical Science Biology 1 Chemistry 1 Bio 2, Chem 2, Physics

or

Marine Biology, Environmental Science

**Science 6** – **Sue Rothberg** - This yearlong course (24 weeks) will use the *Apologia Chemistry and Physics* textbook (elementary school book). The class will cover the textbook material through a variety of activities including experiments, oral presentations, and projects. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. Other materials needed:notebook and colored pencils. **Textbook:** *Exploring Creation through Chemistry and Physics* textbook and *Student Notebooking Journal* (available at HEP Bookstore). Cost of the course includes all supplies for experiments. **Time:** Tuesdays; 9/3-11/19/19 and 1/21-4/14/20; 9-10:30 am.

**Cost:** $675; after 7/4 690; after 8/4 $705 (includes science supplies)

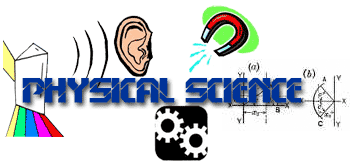
**Life Science (grade 7)** – **Sue Rothberg** - This yearlong course (24 weeks) covers life and earth science topics. Some areas in life science that will be covered include characteristics of life, cell structure, function, reproduction, botany, some zoology topics, and human anatomy and physiology. Some areas in earth science that will be covered include earthquakes, continental drift theory, plate tectonics, rock cycle, volcanoes, and properties of minerals. The student will have labs that will include microscope work, dissections, and earth science labs. **Textbook:** *Science Shepherd Life Science* by Ohana Life Press, LLC. Cost of the course includes dissection specimens and lab manual which covers Life and Earth Science.

**Time:** Tuesdays; 9/3-11/19/19 and 1/21-4/14/20; 10:45-12:15 pm **Cost:** $725; after 7/4 740; after 8/4 $755 (includes lab manual and science supplies).

**Science Explorations (grades 6-8)** Leesa Wolf - Experience science in a real-world and hands-on fashion through the award-winning JASON curriculum! Combining the experience of practicing scientists with unit studies, student experiments, and extensive interactive digital materials, the JASON program aims to inspire students to engage with science by focusing on current challenges facing today’s scientists. Beginning with a short ancillary unit on analyzing a *Mythbusters* episode, students learn how to “think like a scientist.” With this foundation, students then complete three JASON units. Each unit covers aspects of physical, life, and earth/space science. The first half of each class includes discussing the assigned JASON articles/homework and completing associated class-wide activities. The second half of the class consists of guided-discovery, hands-on science explorations. While the curriculum is secular, where applicable, alternate scientific viewpoints are provided. Detailed discussion of controversial topics is left to individual families. **Textbooks:** Course costs include access to the JASON on-line materials (see Jason.org) and science supplies. An introductory parent-student meeting will be held prior to the first class to orient families to the JASON website. Supplemental literature for the unit studies includes *Night of the Twisters, The Cay,* and 1 to 2 TBD additional novels - library print or e-book versions are fine.

**Time:** Wednesdays; 9/4-11/20/19 and 1/22-4/15/20; 2-4 pm (24 weeks)

**Cost:** $755; after 7/4 $770; after 8/4 $785 (includes Jason on-line program, and science supplies)

**Physical Science and Honors Physical Science (grade 8-9) – Sue Rothberg** - This yearlong course (32 weeks) course will use the Novare Physical Science textbook. Those interested in earning Honors Credit, will be given an honors contract and delve deeper into some subjects. Science concepts will be taught using a variety of methods including:  lecture, oral presentations, demonstrations, labs, and projects. Students will be required to write formal lab reports. The teacher will administer her own tests, grade homework, and supervise lab experiments. All lab materials are included in the price of the course. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts 1 credit on the high school transcript. **Textbook:** *Novare,Physical Science by John Mays* and Student Lab Notebook (available at HEP Bookstore).

**Time:** Thursdays; 8/22-12/12/19 and 1/9-4/30/20; 2-3:30 pm

**Cost:**  $795; after 7/4 $ 810; after 8/4 $825 (includes supplies)

**Environmental Science (grades 10-12) – Sue Rothberg** - Learn about real-life environmental issues and concerns that are in the news today. This 32-week course is designed to encourage and challenge the 10-12 grade student to think about practical solutions to genuine environmental concerns. Topics covered include an introduction to ecology, the atmosphere, changes through science and technology on the food supply, water as an ecosystem, study of aquatic life, protecting the water supply, fossil energy sources, renewable energy, thermal energy, and climate change. Labs and formal lab reports will be an essential element of this course. **Prerequisite:** Physical Science and Algebra 1 or teacher approval (pick up an approval form from your current teacher). **Textbook:** The course will be project-based so no textbook is necessary. Lab Notebook is available at HEP Bookstore.

**Time:** Wednesdays; 8/21-12/11/19 and 1/8-4/29/20; 10:45-12:15pm.

**Cost:** $795; after 7/4 $ 810; after 8/4 $825 (includes supplies)

**Regular Biology 1** **(grades 8-12)** – **Cheryl Red** - This course (32 weeks) will cover most of the biology textbook and provide a hands-on lab experience for most chapters. Students will be required to write formal lab reports. This course fills up quickly and is limited to 16 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts as ½-credit per semester on the high school transcript. **Textbook:**  *Science Shepherd Biology Text and Answer Key* (available at HEP Bookstore).

Ti**me:** Tuesdays; 8/20-12/10/19 and 1/7-4/28/20; 11:00-1:30 pm (2.5 hours)

**Cost:** $895; after 7/4 $ 910; after 8/4 $925 (includes supplies)

***NOTE:*** *Students who complete Honors Biology 1 and 2 will be ready to take the Biology CLEP Test.*

MCj02806170000[1]**Honors Biology 1** **(grades 8-12)** – **Cheryl Red** - This course (32 weeks) will cover the biology textbook and provide a hands-on lab experience for most chapters. Students will be required to write formal lab reports. As an honors course, this course will cover the chapters much faster than the regular biology class. This course fills up quickly and is limited to 16 students. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. This course counts 1 credit on the high school transcript. **Textbook:**  *Science Shepherd Biology Text and Answer Key* (available at HEP Bookstore). **Time:** Thursdays; 8/22-12/12/19 and 1/9-4/30/20; 9:30-Noon.

**Cost:** $895; after 7/4 $910; after 8/4 $925 (includes supplies)

**Marine Biology (grades 9-12)** **– Sue Rothberg** - Marine Biology, a yearlong course (32 weeks), covers the Apologia Marine Biology curriculum. Students will enjoy exploring the creatures of the sea through a variety of fun activities including dissections. Cost includes all lab specimens. The teacher will administer her own tests, grade homework, and supervise lab experiments. The class will include: lecture, labs, and homework. The parent should supervise the timely completion of all reading assignments, homework, and preparation for unit tests. **Prerequisites:** Biology I and Algebra I; Teacher Approval required (pick up approval form from any science teacher). **Textbooks:** *Exploring Creation through* *Marine Biology* text a Lab Notebook(both available at HEP Bookstore). This course counts 1 credit on the high school transcript.

**Time:** Wednesdays; 8/21-12/11/19 and 1/8-4/29/20; 9-10:30 am

**Cost:** $795; after 7/4 $ 810; after 8/4 $825 (includes supplies)

**Honors Biology 2 (grades 10-**12) – **Cheryl Red** - Advanced Biology, a yearlong course (32 weeks), will provide a comprehensive course in Anatomy and Physiology. Students must have completed Biology 1 with a C or better average and must have a recommendation form from the previous science teacher. Students must also be concurrently taking Chemistry 1 or have completed Chemistry 1 and have a recommendation form from the previous teacher. Students who complete Biology 1 and 2 will be ready to take the Biology CLEP Test. Students will be required to complete formal lab reports. The class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. **Textbook:** *Science Shepherd Biology Text & Answer Key* (available at HEP Bookstore).

**Time:** Tuesdays: 2:00 - 4:00 pm and Thursdays – 12:30-2:30 pm (meets 4-5 hours per week)

**Dates:** 8/20-12/12/19 and 1/7-4/30/20

**Cost:**  $1190; after 7/4 $1205; after 8/4 $1220

**Regular Chemistry 1 (grades 9-12; Alg. 2 concurrently enrolled) - C**heryl Red - This yearlong course provides a hands-on lab experience for most chapters where students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry.  **Textbook:** Berean Builder's *Discovering Design with Chemistry Text & Answer Key*

**Time:** Wednesdays; 8/21-12/11/19 and 1/8-4/29/20; 2:00-5:00 pm and every other Friday for a 1 hour study session. (Study session schedule to be provided by Mrs. Red for some Thursdays from 3-4 pm. Class is 3 or 4 hours weekly.)

**Cost:** $1090; after 7/4 $1105; after 8/4 $1120 (32 weeks)

***NOTE:*** *Students who complete Honors Chemistry 1 and 2 will be ready to take the AP or CLEP Test.*

**Honors Chemistry 1 (grades 9-12; Alg. 2 concurrently enrolled)** – Cheryl Red - This yearlong course will cover the Berean Builder’s Chemistry textbook at a faster pace than the regular chemistry class and provide a hands-on lab experience for most chapters. Students will be required to complete formal lab reports. This class will meet for 16 weeks in the fall and 16 weeks in the spring. The three-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. It is **mandatory** that the student be enrolled in Algebra 2 or have completed Algebra 2 successfully before taking Chemistry.  **Textbook:** Berean Builder's *Discovering Design with Chemistry Text & Answer Key*

**Time:** Wednesdays; 8/21-12/11/19 and 1/8-4/29/20; 10:45-1:45 pm and every other Friday for a 1 hour study session. (Study session schedule to be provided by Mrs. Red for some Thursdays from 3-4 pm.) **Cost:**  $1090; after 7/4 $1105; after 8/4 $1120 (32 weeks; 3 or 4 hours weekly.)

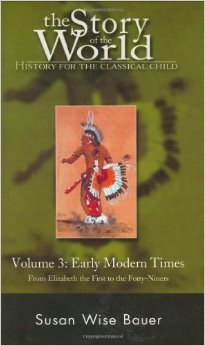
**Honors Chemistry 2 -** We will offer this course again in the 2020-21 school year.

MCj02871310000[1]**Honors Physics (grades 10-12; Concurrent Enrollment in Advanced Math Recommended)** – Linda Hendrix - Saxon Physics is an Honors course (32 weeks). The 2 1/2-hour class will include lecture, problem solving, and labs. Parents will be responsible for overseeing the completion of all assignments at home. This course counts 1 credit on the high school transcript. **Textbook:** *Saxon Physics*(available at HEP Bookstore) and a TI 83-Plusgraphing calculator (available at Walmart and other stores).  **Time:** Wednesdays; 8/21-12/11/19 and 1/8-4/29/20; 12:30-3:00pm

**Cost: $**925; after 7/4 $940; after 8/4 $955 (32 week class)

**Celebrating 21 years of excellence in education!**

**Social Science -** See the Thursday Classical School for elementary history classes.

**Classical History(grades 6-8)** – **Api Wales -** Using the popular series, *Story of the World,* students will explore history from the beginning of time to the present day over a four-year period. Students coming from the Elementary Classical School will transition nicely into this course as they continue covering history in the same order as the Classical School. This year, students will cover Year 3, the Early Modern Times. Students will explore history through a variety of activities including projects, games, art, and other fun activities in the yearlong course (24 weeks). **Textbooks:**  **Textbooks:**  *Story Of the World 3; Story of the World 3 Activity Book; History through the Ages Timeline* and the packet of timeline figures to match the time period studied (all available at HEP Bookstore). Mrs. Titus (English) and Mrs.Wales (History) will recommend students from English 7 and Classical History for either JTT 8 or English 8. These students will have first choice for JTT 8. **Time:** Tuesdays; 9/3-11/19/19 and 1/21-4/14/20; 1-2:30 pm.

**Cost:**$625; after 7/4 $640; after 8/5 $655

**Texas History for Middle School (grades 6-8)** – **Api Wales** - Just like the state itself, the history of Texas is wide and all encompassing. Learn about the characters, customs, and food that came together to make this the greatest state in the Union in the yearlong course (24 weeks). From the wide Panhandle Plains and Texas Hill Country to the beaches of Padre, this is Texas! This yearlong course will be an exciting adventure as the students use a variety of hands-on-learning activities such as art, games, and food to study history. **Textbooks:**  *My Texas* by R.C. Law and *True Tales of Texas* (available at the HEP Bookstore. **Time:** Tuesdays; 9/3-11/19/19 and 1/21-4/14/20; 2:45-4:15 pm.

**Cost:** $625; after 7/4 $640; after 8/5 $655

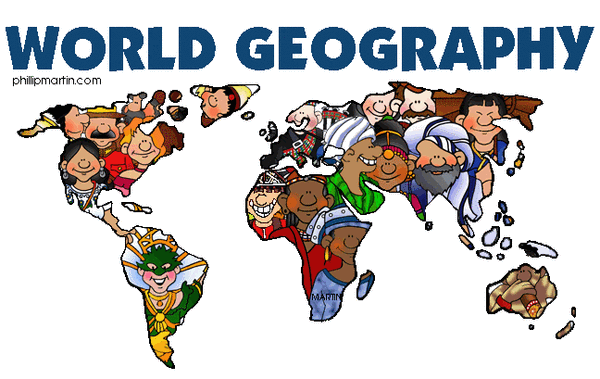
**American History (grades 10-12) – Laura Coker-Garcia** - Following in the footsteps of the first people, the first strains of freedom, the first steps on the moon. . . American History is more than just yesterday, it is today, and tomorrow too. Meeting 28 weeks, the first semester covers America prior to 1877, and the second half from 1877 forward. Class discussions, films, group projects and presentations will make the class interesting. This class counts 1 credit on the high school transcript. Textbook: *BJU US History* and *Student Activity Manual* (available at the HEP Bookstore).

**Time:** Mondays; 8/26-12/9/19 and 1/13-4/20/20 (Labor Day Holiday); 1-2:30 pm

**Cost:** $725; after 7/4 $640; after 8/5 $655

**World History (grades 9-12) – Laura Coker-Garcia** - From ancient civilizations to the modern world, students will trace man’s footsteps as he walks across time. History will come alive as students participate in class discussion, group projects, and oral presentations during this 28-week course. This course counts as 1 credit on the high school transcript. **Textbook:** *World History* BJU Textbook 4th ed. (#275560) available at the HEP Bookstore. **Time:** Mondays; 8/26-12/9/19 and 1/13-4/20/20 (Labor Day Holiday); 11-12:30 pm

**Cost:** $725; after 7/4 $740; after 8/4 $750

**World Geography (grades 9-12)** – **Melissa Juren** - During this yearlong course (24 weeks), students will learn to identify bodies of land and water, countries and various physical features throughout the world. They will study the various cultures and peoples who inhabit the earth. This course teaches geography through map-making. Students will create maps of all the continents, countries, and major cities of the world. As the students journey through each continent, they will experience culinary delights as each student will research and prepare a delicious treat from each continent. The course will also include small individual projects as well as class projects, oral reports, and topography map project. This course counts 1 credit on the high school transcript. **Textbooks:** *Mapping the World by Heart Lite Map Set*. **Time:** Wednesdays; 9/4-11/20/19 and 1/22-4/15/20; 10:45-12:15 pm.

**Cost:** $625; after 7/4 $640; after 8/5 $655

**MC900149511[1]Government and Economics (grades 11-12) – Joanne Juren** –The Government half of this 32-week course focuses on the various institutions of the Federal Government, including:  The Constitution and Foundations of Govt., Political Behavior/Participation, Institutions of National Government, Civil Liberties and Civil Rights, and State and Local Government.  The course provides an in-depth perspective of United States politics and its place in the world theatre. By examining their own personal world views, students will learn how to make political decisions. Personal involvement and responsibility is emphasized to ensure the survival of the ideals of America's foundation. Using a series of five simulations, the Economics half of the course focuses on how society, governments, history and international affairs affect our standard of living and the family budget. This course counts 1 credit on the high school transcript. **Textbooks:** Notgrass’*Government* (NOT 2 book set) and *Penny Candy* (available at the HEP Bookstore). This course includes an Honors Contract.

**Time:** Thursdays; 8/22-12/12/19 and 1/9-4/30/20; 10:45-12:15 pm.

**Cost:**$725; after 7/4 $740; after 8/4 $755

**Speech/Debate**

**Middle School Speech (grades 6-8)** – Melissa Juren - This yearlong course (24 weeks) will cover: Poetry Reading; Prose Reading; "How-to,” "Sales Pitch," and “Current Event” Speeches; Impromptu Speaking; Listening Skills; Drama; Group Discussion Skills; Debate; and an introduction to Logic. This fun course is an introduction to public speaking and we guarantee that your student will gain self-confidence while having a blast! **Textbook:**  *Fallacy Detective* (available at the HEP Bookstore).

**Time:** Wednesday; 9/4-11/20/19 and 1/22-4/15/20; 9-10:30 am.

**Cost:** $625; after 7/4 $640; after 8/5 $655

**Honors High School Speech (grades 9-12)** – Joanne Juren - This semester long course is dedicated to teaching public speaking skills. Taught by an experienced speech and debate coach, this class which meets for 16 weeks will prepare even the shy student to be able to speak in public situations. Students will present a variety of impromptu as well as prepared speeches. There will be one major project during the semester. Students will also learn how to constructively critique other students and how to accept constructive critique. Speech counts as ½-credit on the high school transcript. **Textbook:** BJU’s *Sound Speech* (newest edition) – available at the HEP Bookstore.  Each class is limited to 12 students. **Time:** Wednesdays (Fall only); 8/21-12/11/19; 10:45-12:15 pm.

**Cost:** $425; after 7/4 $440; after 8/4 $450

**2020 HEP TX Trip - GREECE**



Join Melissa and Jason Juren for the trip of a lifetime to GREECE!

I’m staying home in 2020 to take care of the triples. This will give Jason and Melissa Juren a chance to have a break and to see the beautiful GREEK Islands. They went on the HEP Austria trip and Melissa also travelled with HEP to China so you will be in good hands with this experienced Explorica traveler.

Details will be announced later this spring.

*P.S. If you want to babysit some that week, let me know! Mrs. J*

***HEPTX.COM***

## C:\Documents and Settings\Joanne Juren\Local Settings\Temporary Internet Files\Content.IE5\5W13OQJ6\MP900439498[1].jpg

## Graduation 2020

## May 9, 2020

## (May 9 is the tentative date. Check [www.heptx.com](http://www.heptx.com) under Graduation 2020 for updated information and a list of mandatory meetings for graduation.)

## 10:00 am

## Sagemont Church

## **My Pictures\bookstore logo.JPGHEP Bookstore**

## **“Your homeschool headquarters store”**

Thank you for supporting your LOCAL homeschool store.

We hope you find our “service” and our “in person employees” helpful.

**HEPTX.com**

**HEPBookstore.com**